



IIBS INTERNATIONAL INSTITUTE OF BUSINESS STUDIES

(Managed by Smt. B. Devi Educational and Charitable Trust)

75, Muthugadahalli, Bangalore North Jala Hobali Bangalore -562 157

TEACHERS FEEDBACK ANALYSIS 2021-22

A feedback was collected from all the teachers of Commerce and Management, Science and MBA Department of IIBS College.

Feedback Mechanism:

A list of feedback questions for teachers was prepared. This form was distributed to all the teachers. All the teachers were asked to fill the form.

The following questions were included in the form

1. The current curriculum design effectively meets the needs of our students.
2. The curriculum adequately prepares students for their future careers.
3. The courses in the curriculum are appropriately challenging for students.
4. The learning outcomes and objectives of the program are clearly defined and aligned with the curriculum
5. Employability and cross cutting issues (Professional Ethic, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.
6. Adequate Infrastructure is available in the Institute for the Curriculum transactions in different modes (face to face/blended/online)
7. The curriculum provides sufficient opportunities for students to apply their knowledge and skills in real world contexts.
8. Faculty orientation programs for the introduction of the new Syllabus is organized.
9. The books/journals etc. prescribed/listed as reference materials in the new syllabus are available in the library.
10. Freedom is given in adopting new techniques/strategies of testing and assessment of students.

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TEACHERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2021-22

I) Type of Faculty: Full Time/Part Time/CHB

II) Name of Department: Computer Science

III) Campus: IIBS Airport Campus

Enter your response by using tick mark(✓). Rating Scale is 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4 -Agree, 5-Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The current curriculum design effectively meets the needs of our students.			✓		
2.	The curriculum adequately prepares students for their future careers.				✓	
3.	The courses in the curriculum are appropriately challenging for students.			✓		
4.	The learning outcomes and objectives of the program are clearly defined and aligned with the curriculum.				✓	
5.	Employability & Cross-cutting issues (Professional Ethic, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.			✓		
6.	Adequate Infrastructure is available in the Institute for the Curriculum transactions in different modes (face to face/blended/online).				✓	
7.	The curriculum provides sufficient opportunities for students to apply their knowledge and skills in real-world contexts.			✓		
8.	Faculty Orientation programs for the introduction of the new Syllabus is organized.				✓	
9.	The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library.			✓		
10.	Freedom is given in adopting new techniques/strategies of testing and assessment of students.				✓	

Please give your valuable Suggestions, If any: Freedom is given to

adopt new techniques.

T. Jam
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TEACHERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2021-22

I) Type of Faculty: Full Time/Part Time/CHB

II) Name of Department: Commerce & management

III) Campus: IIBS Airport Campus

Enter your response by using tick mark(✓). Rating Scale is 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4 -Agree, 5-Strongly Agree						
Q. No.	Particular	1	2	3	4	5
1.	The current curriculum design effectively meets the needs of our students.					✓
2.	The curriculum adequately prepares students for their future careers.					✓
3.	The courses in the curriculum are appropriately challenging for students.					✓
4.	The learning outcomes and objectives of the program are clearly defined and aligned with the curriculum.				✓	
5.	Employability & Cross-cutting issues (Professional Ethic, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.				✓	
6.	Adequate Infrastructure is available in the Institute for the Curriculum transactions in different modes (face to face/blended/online).					✓
7.	The curriculum provides sufficient opportunities for students to apply their knowledge and skills in real-world contexts.					✓
8.	Faculty Orientation programs for the introduction of the new Syllabus is organized.				✓	
9.	The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library.				✓	
10.	Freedom is given in adopting new techniques/strategies of testing and assessment of students.				✓	

Please give your valuable Suggestions, If any: Overall Curriculum was good.

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TEACHERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2021-22

I) Type of Faculty: Full Time/Part Time/CHB

II) Name of Department: Commerce & management

III) Campus: IIBS Airport Campus

Enter your response by using tick mark(✓). Rating Scale is 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4 -Agree, 5-Strongly Agree						
Q. No.	Particular	1	2	3	4	5
1.	The current curriculum design effectively meets the needs of our students.				✓	
2.	The curriculum adequately prepares students for their future careers.				✓	
3.	The courses in the curriculum are appropriately challenging for students.					✓
4.	The learning outcomes and objectives of the program are clearly defined and aligned with the curriculum.					✓
5.	Employability & Cross-cutting issues (Professional Ethic, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.					✓
6.	Adequate Infrastructure is available in the Institute for the Curriculum transactions in different modes (face to face/blended/online).				✓	
7.	The curriculum provides sufficient opportunities for students to apply their knowledge and skills in real-world contexts.				✓	
8.	Faculty Orientation programs for the introduction of the new Syllabus is organized.					✓
9.	The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library.				✓	
10.	Freedom is given in adopting new techniques/strategies of testing and assessment of students.					✓

Please give your valuable Suggestions, If any: It is good for academic progress



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Teachers Feedback Analysis 2021-22

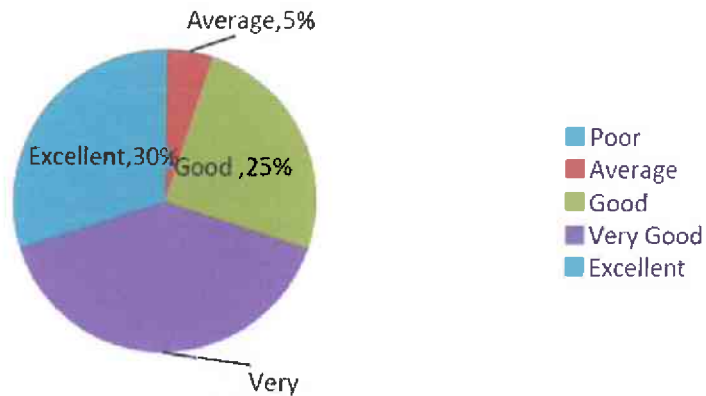
Questions	Poor	Average	Good	Very Good	Excellent
1.The current curriculum design effectively meets the needs of our students	0	1	5	8	6
2. The curriculum adequately prepares students for their future careers.	0	1	5	10	4
3. The courses in the curriculum are appropriately challenging for students.	0	1	4	9	6
4.The learning outcomes and objectives of the program are clearly defined and aligned with the curriculum	0	1	5	5	9
5. Employability and cross cutting issues (Professional Ethic, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	1	4	12	3
6.Adequate Infrastructure is available in the Institute for the Curriculum transactions in different modes(face to face/blended/online)	0	2	4	6	8
7. The curriculum provides sufficient opportunities for students to apply their knowledge and skills in real world contexts.	0	0	3	14	3
8. Faculty Orientation programs for the introduction of the new Syllabus is organized.	0	2	3	9	8
9. The books/journals etc. Prescribed/listed as reference materials in the new syllabus are available in the library.	0	0	5	10	5
10. Freedom is given in adopting new techniques/strategies of testing and assessment of students.	0	1	3	9	7



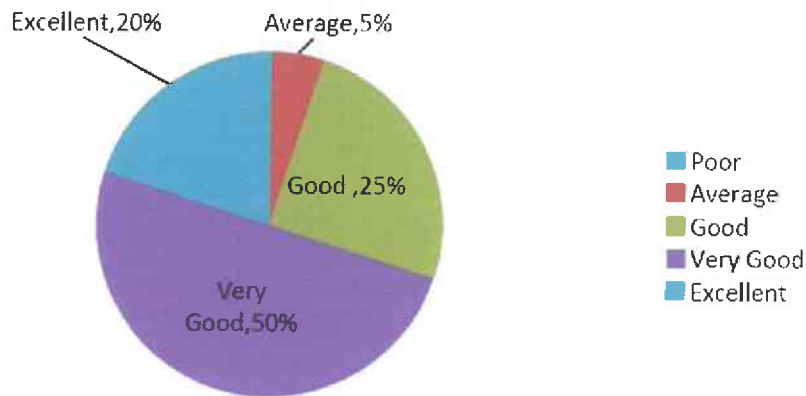
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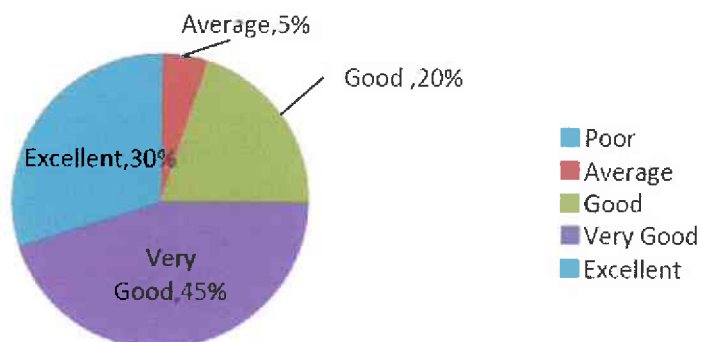
1. The current curriculum design effectively meets the needs of our students



2. The curriculum adequately prepares students for their future careers.

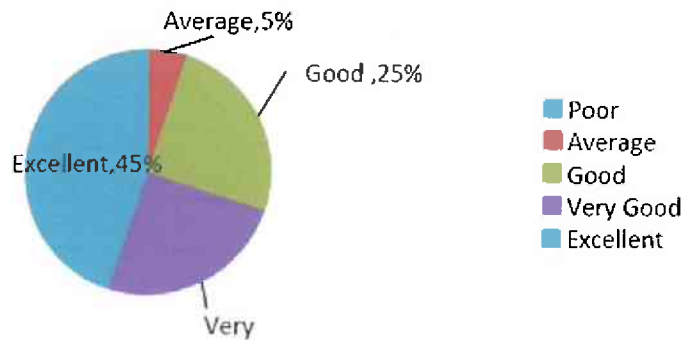


3. The courses in the curriculum are appropriately challenging for students.

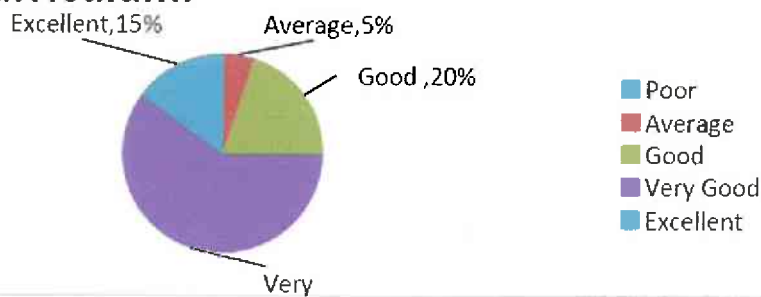


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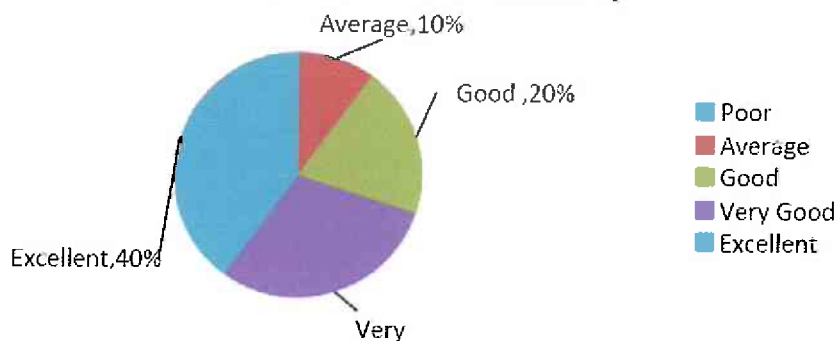
4.The learning outcomes and objectives of the program are clearly defined and aligned with the curriculum



5. Employability and cross cutting issues (Professional Ethic, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.

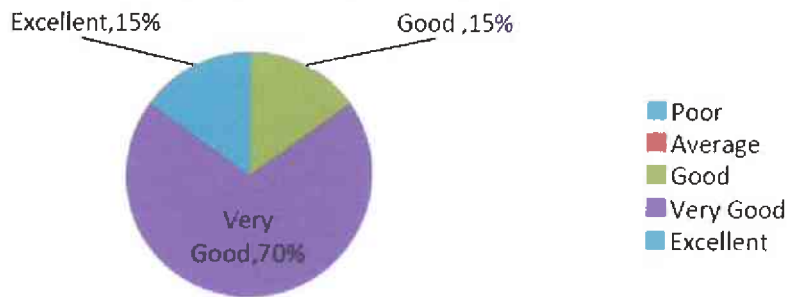


6. Adequate Infrastructure is available in the Institute for the Curriculum transactions in different modes (face to face/blended/online)

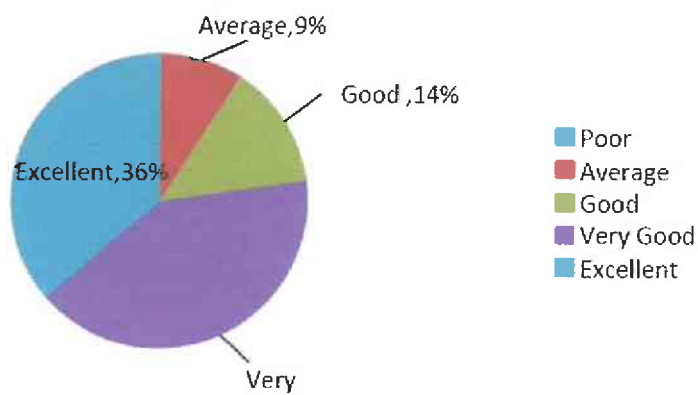


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7.The curriculum provides sufficient opportunities for students to apply their knowledge and skills in real world contexts.



8.Faculty Orientation programs for the introduction of the new Syllabus is organized.

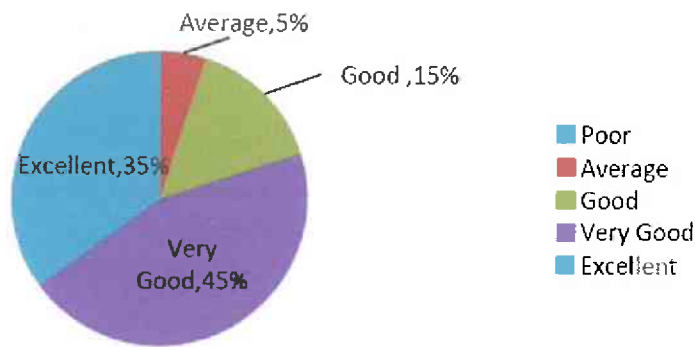


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**9.The books/journals etc.
Prescribed/listed as reference
materials in the new syllabus are
available in the library.**



**10.Freedom is given in adopting new
techniques/strategies of testing and
assessment of students.**



Teachers Feedback Analysis Summary Report 2021-22

1.The question - The current curriculum design effectively meets the needs of our students – was rated as Average as 5%, Good as 25% , Very Good as 40% and Excellent as 30% shows that teachers satisfied with current curriculum to meet the needs of students.

2. For the question - The curriculum adequately prepares students for their future careers- was rated Average as 5%, Good was rated as 25% , Very Good as 50% and Excellent as 20% indicates teachers satisfied with the curriculum which prepares the students for their future careers.

3. The question -The courses in the curriculum are appropriately challenging for students was rated Average as 5%, Good as 20%, Very Good as 45% and Excellent as 30% indicates that teachers satisfied that courses are challenging for students.

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4. The learning outcomes and objectives of the program are clearly defined and aligned with the curriculum- was rated Average as 5%, Good as 25%, Very Good as 45% and Excellent as 45% shows that the learning outcomes and objectives of the program are clearly defined and aligned with the curriculum

5. For the question -Employability and cross cutting issues (Professional Ethic, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum was rated as Average as 5%, Good as 20%, Very Good as 60% and Excellent as 15% indicates teachers satisfied with the employability and cross cutting issues included in the curriculum.

6. Adequate Infrastructure is available in the Institute for the Curriculum transactions in different modes (face to face/blended/online) – was rated Average as 10%, 20% as Good , 30% as Very Good and 40% as Excellent indicates that few teachers were not satisfied with the adequate infrastructure provided in the college for conducting classes.

7. The curriculum provides sufficient opportunities for students to apply their knowledge and skills in real world contexts was rated 15% as Good, 70% as Very Good and Excellent as 15% shows teachers were satisfied with the curriculum which provide sufficient opportunities for students to apply their knowledge and skills in real world contexts.

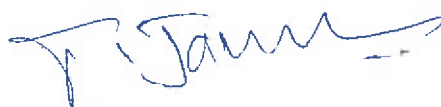
8. Faculty Orientation programs for the introduction of the new Syllabus is organized- was rated Average as 9%, Good as 14%, Very Good as 41% and 36% as Excellent indicates few teachers want extra Faculty orientation programs to be organized in the college.

9. The question - The books/journals etc. Prescribed/listed as reference materials in the new syllabus are available in the library was rated 25% as Good, 50% as Very good and 25% as Excellent shows teachers satisfied with the books facility in the library.

10. For the question -Freedom is given in adopting new techniques/strategies of testing and assessment of students- the rating was given as Average as 5%, Good as 15%, Very good as 45% and Excellent as 35% shows few teachers need some more freedom to be given in adopting the new techniques of testing and assessment of students.

Overall the following issues were raised by the Teachers

1. Few teachers were not satisfied with the adequate infrastructure provided in the college for conducting classes.
2. Few teachers want extra Faculty orientation programs to be organized in the college.
3. Few teachers need some more freedom to be given in adopting the new techniques of testing and assessment of students.



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STUDENT COURSE FEEDBACK ANALYSIS 2020-21

IIBS College conducted course-wise feedback for all the students of Commerce and Management, Science and MBA Department of the college.

Feedback Mechanism:

A set of feedback questionnaire form was prepared. This form was distributed to all the students. Students were asked to fill the form for the course they were enrolled in both odd and even semester for the academic year 2020-21. The feedback was taken by the teachers when more than 75% of the students present in class.

Questionnaire of the Feedback form:

The feedback form comprised the following questions:

1. The syllabus is relevant.
2. The syllabus is challenging.
3. The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.
4. The amounts of reading / writing / classroom activities were adequate and appropriate.
5. Scheme of evaluation is clearly discussed in the class.
6. Feedback on the performance in the IA test/ Components is constructive and helpful.
7. The different Components conducted for internal assessment enable me to think creatively.
8. The different Components conducted for internal assessment enable me to research / develop other skills.
9. The different Components conducted for internal assessment enable me to understand the concepts.
10. The course satisfied my expectations.
11. The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.
12. Please give your valuable Suggestions, If any: _____

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The following form was used to collect the student feedback for the courses BCom , BBA, BCA and MBA



Student Feedback Form 2020-21

- I. Name of the Department:- B.Com./B.B.A/B.C.A/M.B.A
- II. Year:-1st/2nd/3rd
- III. Campus:-IIBS Airport Campus

Enter your response by using tick mark(✓). Rating Scale:-1- Poor, 2- Average, 3-Good, 4-Very Good, 5- Excellent.						
S. No.	Particulars	1	2	3	4	5
1.	The syllabus is relevant					
2.	The syllabus is challenging.					
3.	The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.					
4.	The amount of reading / writing / classroom activities you were adequate and appropriate.					
5.	Scheme of evaluation is clearly discussed in the class.					
6.	Feedback on the performance in the IA test/ Components is constructive and helpful.					
7.	The different Components conducted for internal assessment enable me to think creatively.					
8.	The different Components conducted for internal assessment enable me to research / develop other skills.					
9.	The different Components conducted for internal assessment enable me to understand the concepts.					
10.	The course satisfied my expectations.					
11.	The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.					

Please give your valuable Suggestions, If any:- _____

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Student Feedback Form 2020-21

- I. **Name of the Department:-** B.Com./B.B.A/B.C.A/B.A/M.B.A
II. **Year:-** 1st/2nd/3rd
III. **Campus:-** IIBS Airport Campus

Enter your response by using tick mark(✓).
Rating Scale:- 1- Poor, 2- Average, 3-Good, 4-Very Good, 5- Excellent.

S. No.	Particulars	1	2	3	4	5
1.	The syllabus is relevant			✓		
2.	The syllabus is challenging.				✓	
3.	The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.				✓	
4.	The amounts of reading / writing / classroom activities were adequate and appropriate.				✓	
5.	Scheme of evaluation is clearly discussed in the class.				✓	
6.	Feedback on the performance in the IA test/ Components is constructive and helpful.				✓	
7.	The different Components conducted for internal assessment enable me to think creatively.				✓	
8.	The different Components conducted for internal assessment enable me to research / develop other skills.					✓
9.	The different Components conducted for internal assessment enable me to understand the concepts.				✓	
10.	The course satisfied my expectations.			✓		
11.	The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.				✓	

Please give your valuable Suggestions, If any:-

Increase working days of
Semester


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Student Feedback Form 2020-21

- I. **Name of the Department:-** B.Com./~~B.~~B.A/B.C.A/B.A/M.B.A
- II. **Year:-** 1st/2nd/3rd
- III. **Campus:-** IIBS Airport Campus

Enter your response by using tick mark(✓).
Rating Scale:-1- Poor, 2- Average, 3-Good, 4-VeryGood, 5- Excellent.

S. No.	Particulars	1	2	3	4	5
1.	The syllabus is relevant			✓		
2.	The syllabus is challenging.				✓	
3.	The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.					✓
4.	The amounts of reading / writing / classroom activities were adequate and appropriate.				✓	
5.	Scheme of evaluation is clearly discussed in the class.					✓
6.	Feedback on the performance in the IA test/ Components is constructive and helpful.				✓	
7.	The different Components conducted for internal assessment enable me to think creatively.				✓	
8.	The different Components conducted for internal assessment enable me to research / develop other skills.			✓		
9.	The different Components conducted for internal assessment enable me to understand the concepts.					✓
10.	The course satisfied my expectations.				✓	
11.	The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.				✓	

Please give your valuable Suggestions, If any:- Excellent in Teaching Methodology.

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Student Feedback Form 2020-21

- I. **Name of the Department:-** B.Com./B.B.A/B.C.A/B.A/M.B.A ✓
II. **Year:-** 1st/2nd/3rd ✓
III. **Campus:-** IIBS Airport Campus

Enter your response by using tick mark(✓).
Rating Scale:- 1- Poor, 2- Average, 3-Good, 4-VeryGood, 5- Excellent.

S. No.	Particulars	1	2	3	4	5
1.	The syllabus is relevant			✓		
2.	The syllabus is challenging.			✓		
3.	The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.				✓	
4.	The amounts of reading / writing / classroom activities were adequate and appropriate.				✓	
5.	Scheme of evaluation is clearly discussed in the class.			✓		
6.	Feedback on the performance in the IA test/ Components is constructive and helpful.			✓		
7.	The different Components conducted for internal assessment enable me to think creatively.			✓		
8.	The different Components conducted for internal assessment enable me to research / develop other skills.				✓	
9.	The different Components conducted for internal assessment enable me to understand the concepts.			✓		
10.	The course satisfied my expectations.			✓		
11.	The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.			✓		


Please give your valuable Suggestions, If any:-

*Excellent Courses But
not practical knowledge*

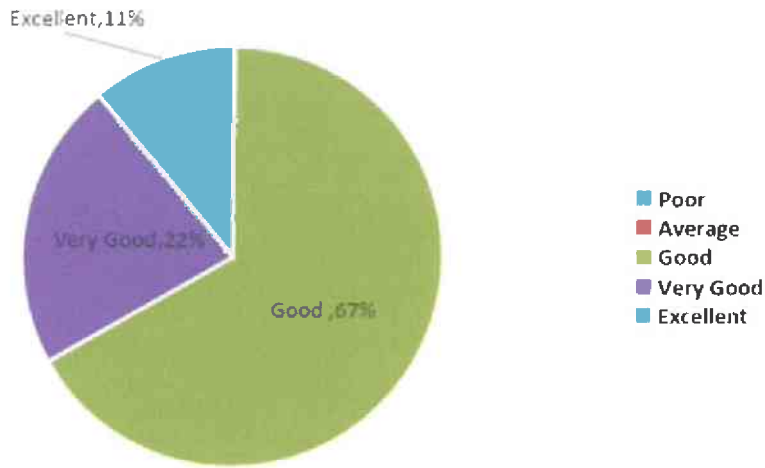
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Course Feedback Analysis 2020-21:- BA Students

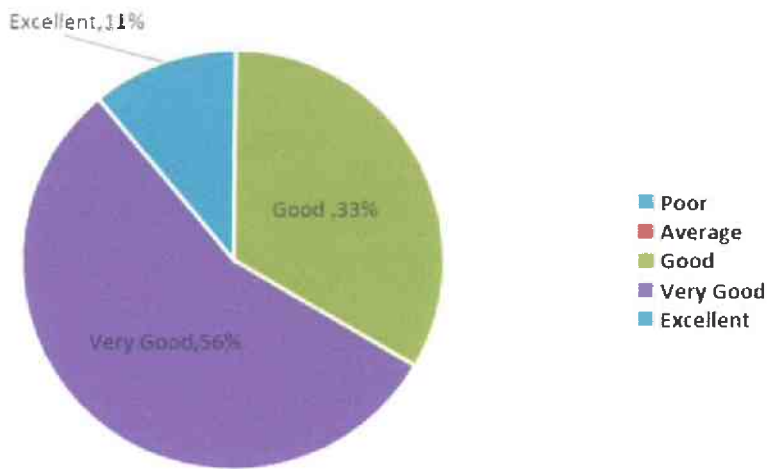
Questions	Poor	Average	Good	Very Good	Excellent
1.The syllabus is relevant	0	0	6	2	1
2.The syllabus is challenging.	0	0	3	5	1
3.The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.	0	0	4	2	3
4.The amounts of reading / writing / classroom activities were adequate and appropriate.	0	0	4	5	0
5.Scheme of evaluation is clearly discussed in the class.	0	0	5	0	2
6.Feedback on the performance in the IA test/ Components is constructive and helpful.	0	0	6	2	1
7.The different Components conducted for internal assessment enable me to think creatively.	0	0	6	2	1
8.The different Components conducted for internal assessment enable me to research / develop other skills.	0	0	1	7	1
9.The different Components conducted for internal assessment enable me to understand the concepts.	0	0	2	5	2
10.The course satisfied my expectations.	0	0	5	3	1
11. The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.	1	0	2	3	3


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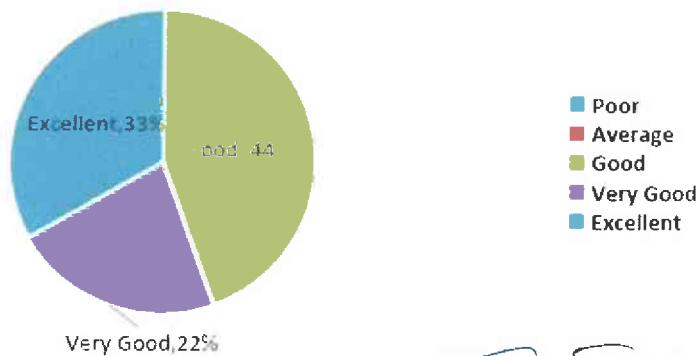
1. The syllabus is relevant




2. The syllabus is challenging.

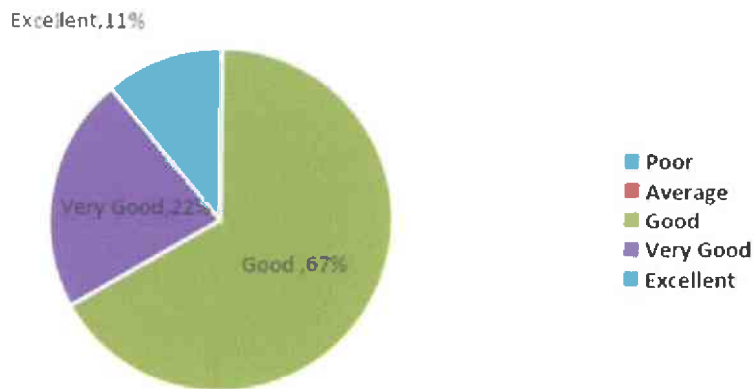


3. The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.

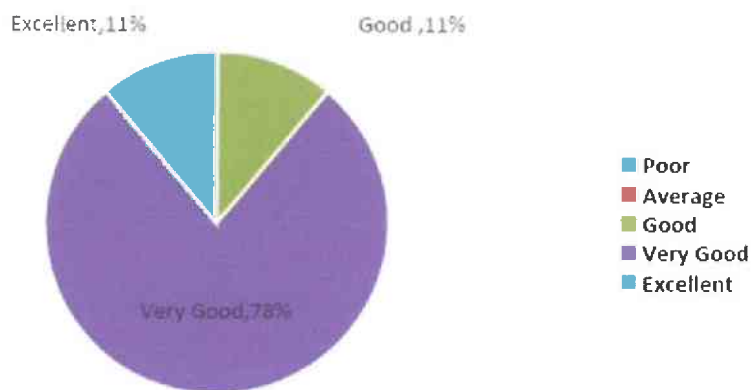



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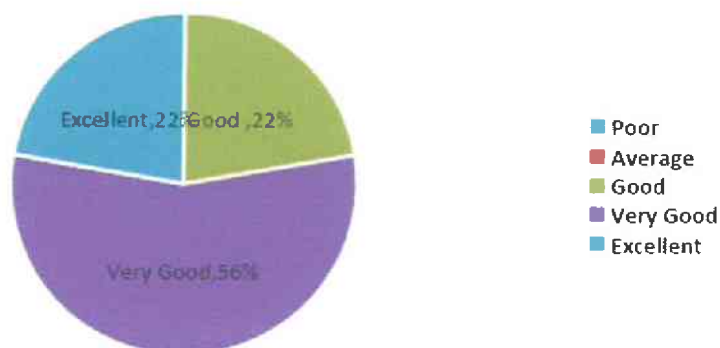
7. The different Components conducted for internal assessment enable me to think creatively.



8. The different Components conducted for internal assessment enable me to research / develop other skills.

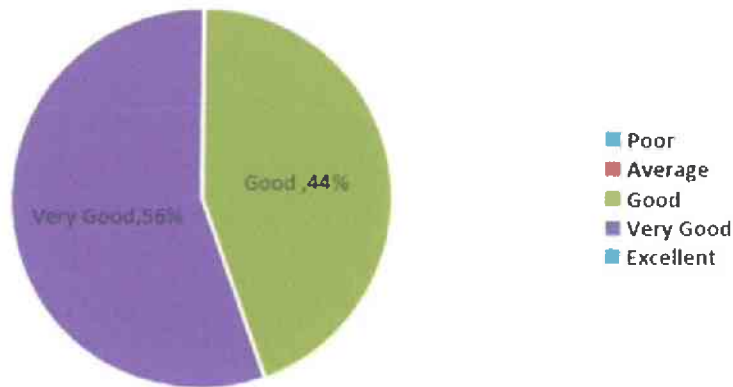


9. The different Components conducted for internal assessment enable me to understand the concepts.

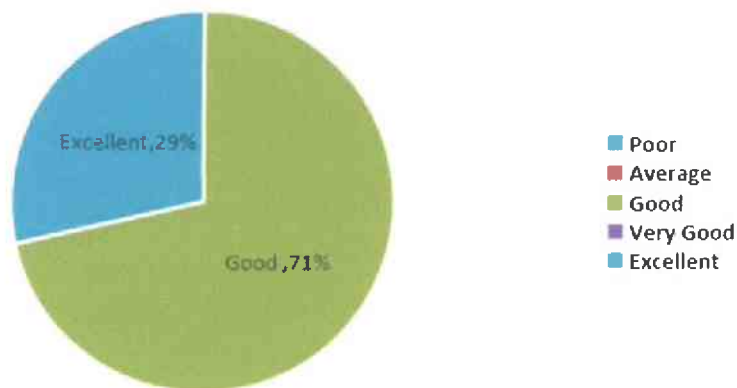



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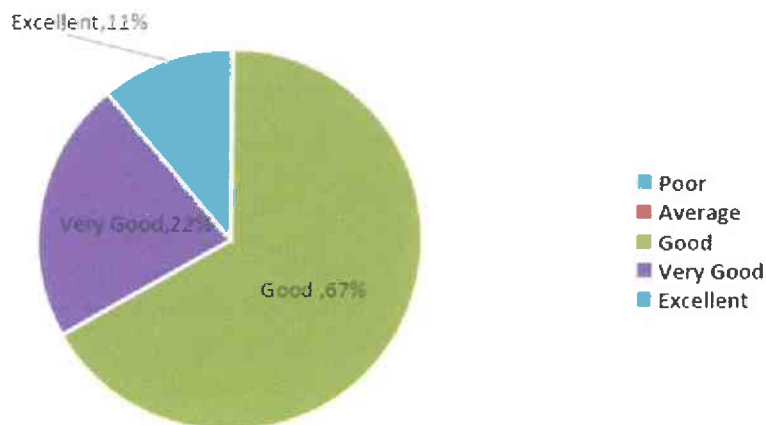
4. The amount of reading / writing / classroom activities were adequate and appropriate.



5. Scheme of evaluation is clearly discussed in the class.

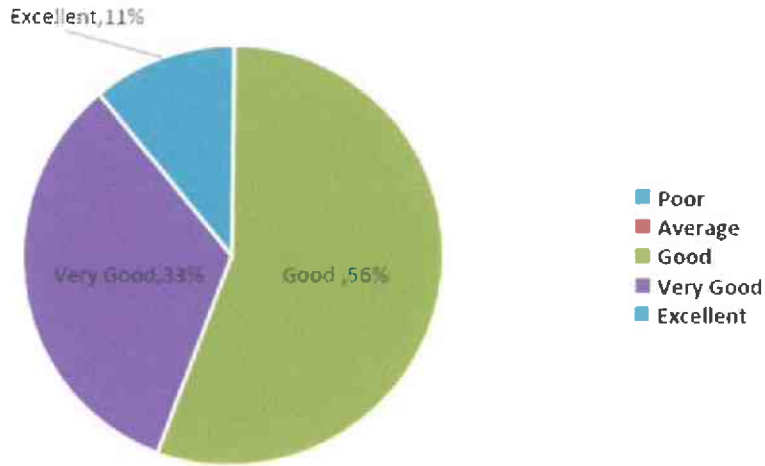


6. Feedback on the performance in the IA test/ Components is constructive and helpful.

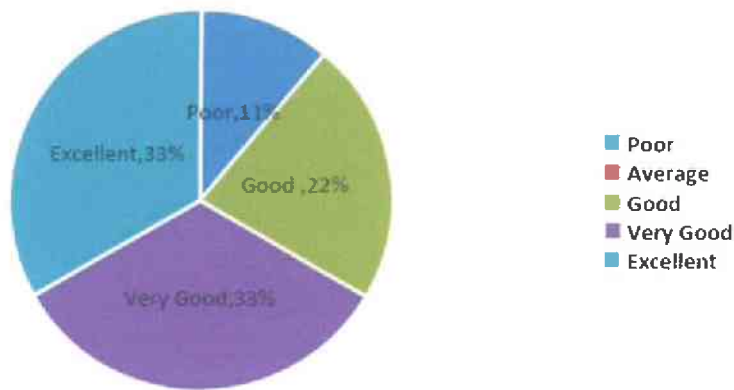


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10. The course satisfied my expectations.




11. The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.



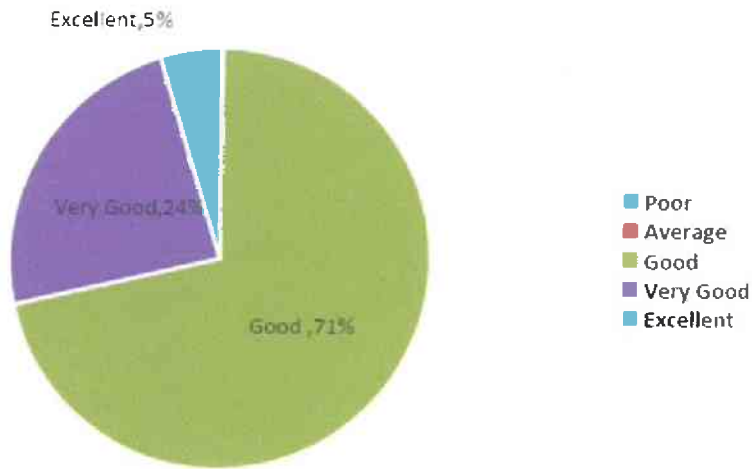
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Course Feedback Analysis 2020-21:- BBA Students

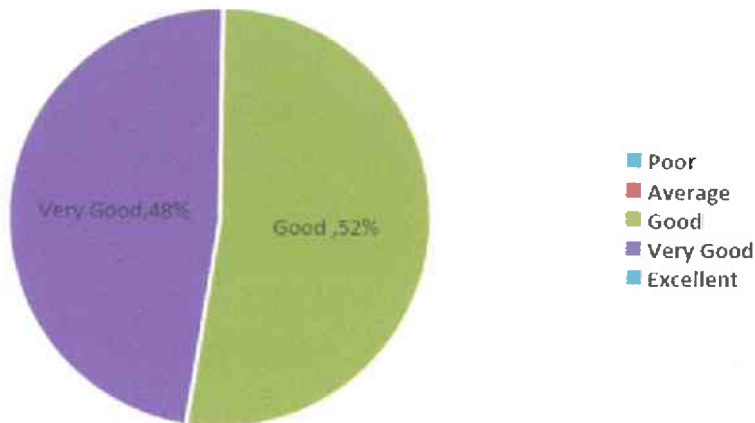
Questions	Poor	Average	Good	Very Good	Excellent
1.The syllabus is relevant	0	3	11	5	1
2.The syllabus is challenging.	0	1	12	6	1
3.The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.	0	2	7	9	2
4.The amounts of reading / writing / classroom activities were adequate and appropriate.	1	2	6	9	2
5.Scheme of evaluation is clearly discussed in the class.	0	2	7	9	2
6.Feedback on the performance in the IA test/ Components is constructive and helpful.	1	2	7	8	2
7.The different Components conducted for internal assessment enable me to think creatively.	0	2	8	9	1
8.The different Components conducted for internal assessment enable me to research / develop other skills.	1	1	10	8	0
9.The different Components conducted for internal assessment enable me to understand the concepts.	0	1	8	10	1
10.The course satisfied my expectations.	0	1	11	6	2
11. The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.	0	2	10	8	0


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1.The syllabus is relevant



2.The syllabus is challenging.

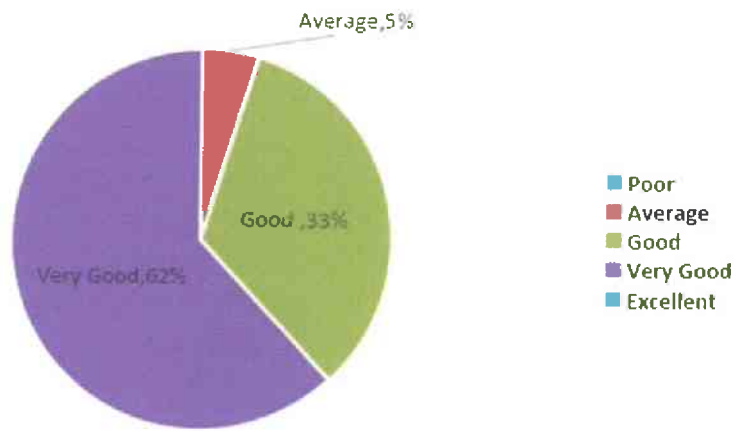


3.The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.

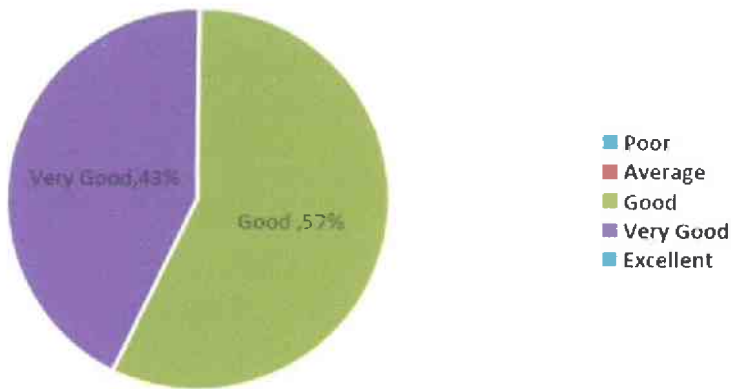


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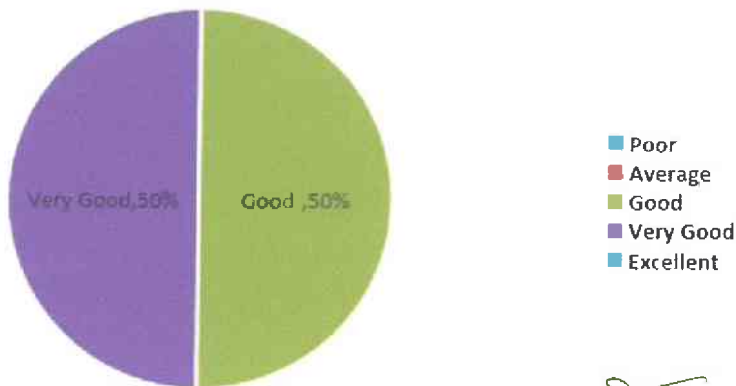
4. The amount of reading / writing / classroom activities you were adequate and appropriate.



5. Scheme of evaluation is clearly discussed in the class.

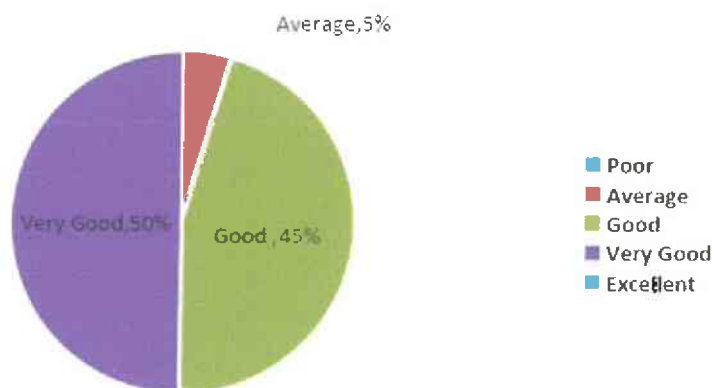


6. Feedback on the performance in the IA test/ Components is constructive and helpful.



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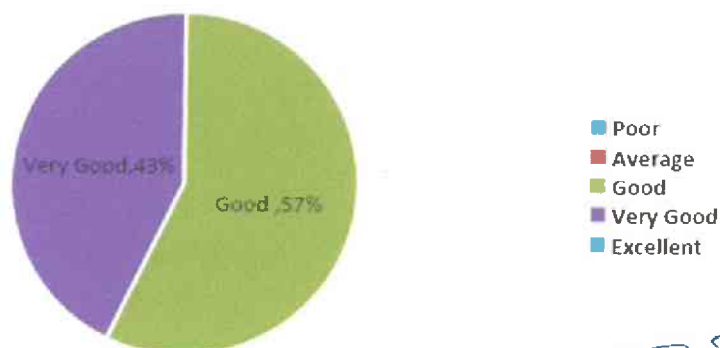
7.The different Components conducted for internal assessment enable me to think creatively.




8.The different Components conducted for internal assessment enable me to research / develop other skills.

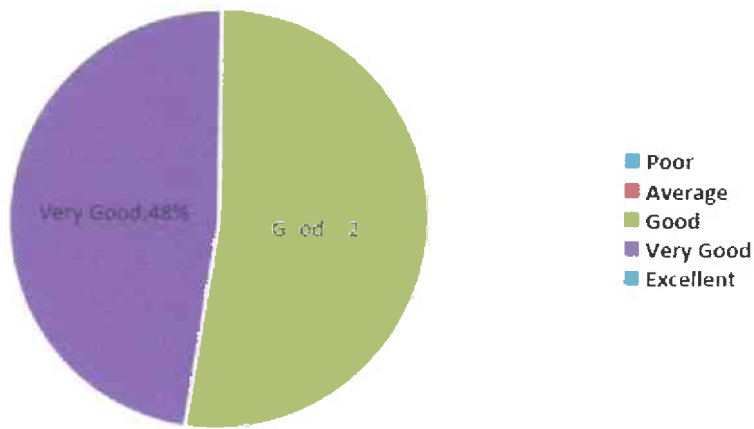


9.The different Components conducted for internal assessment enable me to understand the concepts.

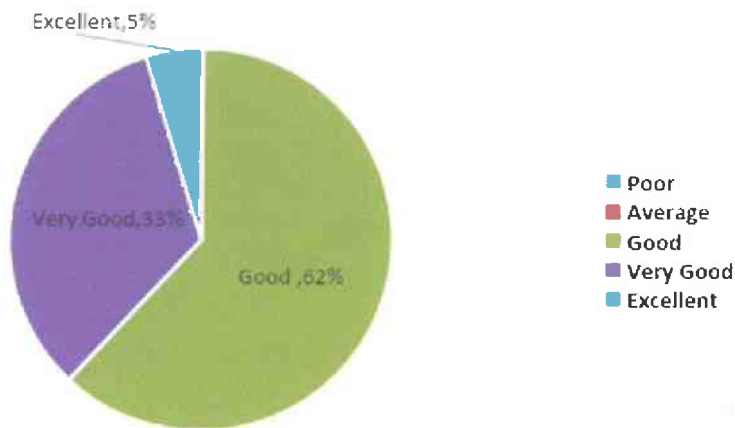



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10. The course satisfied my expectations.



11. The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.




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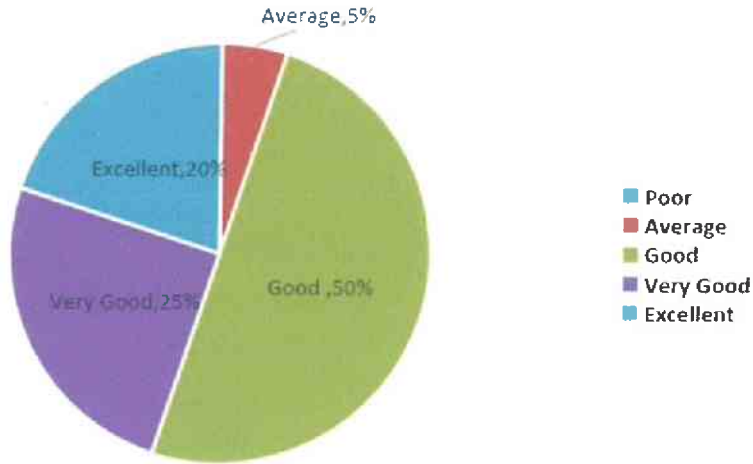
Course Feedback Analysis 2020-21:- BCom Students

Questions	Poor	Average	Good	Very Good	Excellent
1.The syllabus is relevant	0	1	10	5	4
2.The syllabus is challenging.	0	1	9	9	1
3.The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.	0	2	8	9	1
4.The amounts of reading / writing / classroom activities were adequate and appropriate.	0	1	8	9	2
5.Scheme of evaluation is clearly discussed in the class.	0	2	9	7	2
6.Feedback on the performance in the IA test/ Components is constructive and helpful.	0	1	10	6	3
7.The different Components conducted for internal assessment enable me to think creatively.	0	2	10	7	1
8.The different Components conducted for internal assessment enable me to research / develop other skills.	0	1	9	5	5
9.The different Components conducted for internal assessment enable me to understand the concepts.	0	5	6	6	3
10.The course satisfied my expectations.	0	1	9	7	3
11. The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.	0	5	6	7	2

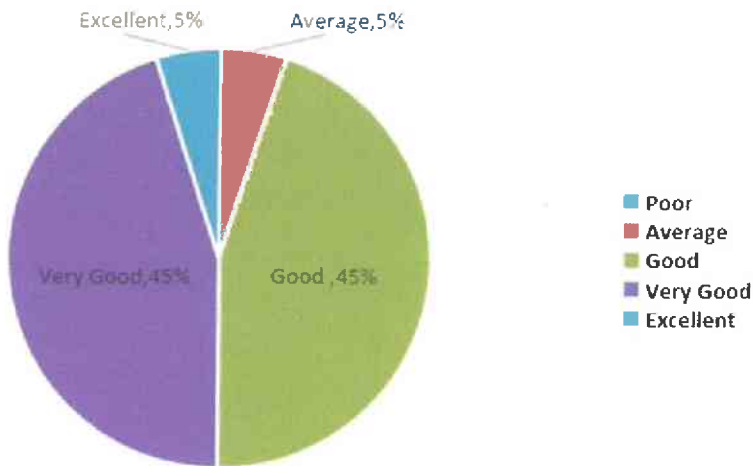


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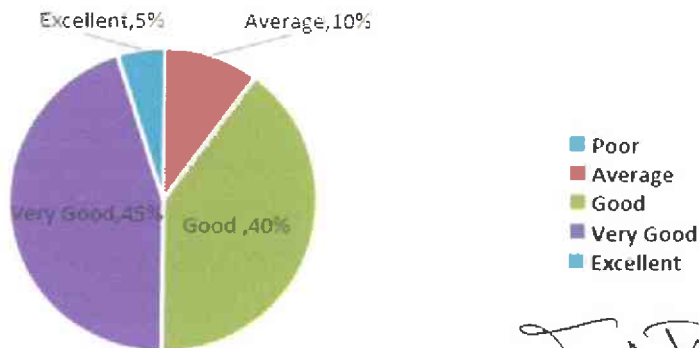
1.The syllabus is relevant



2.The syllabus is challenging.

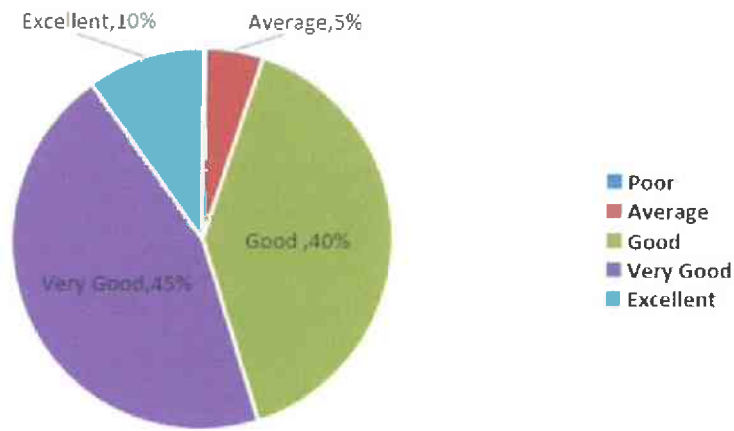


3.The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.

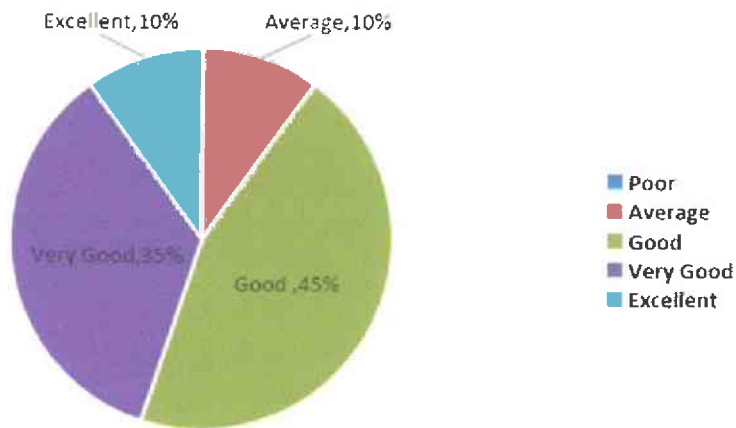


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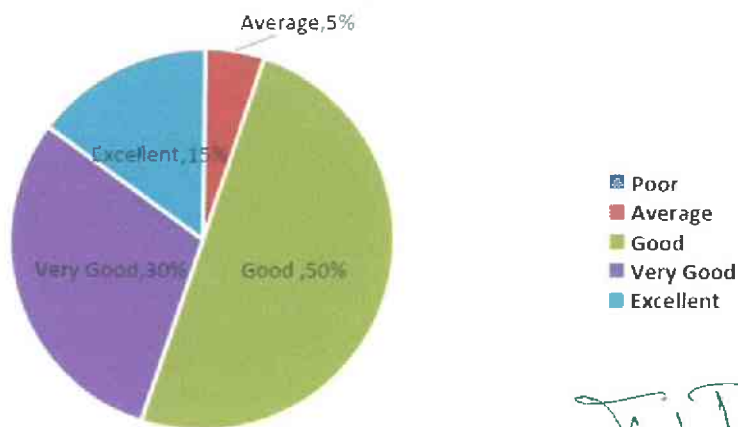
4. The amounts of reading / writing / classroom activities were adequate and appropriate.



5. Scheme of evaluation is clearly discussed in the class.

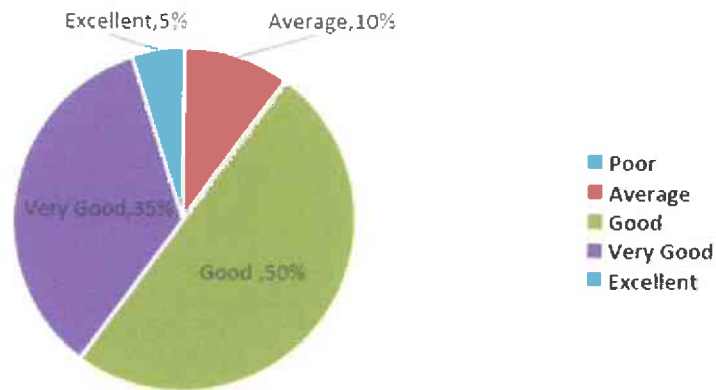


6. Feedback on the performance in the IA test/ Components is constructive and helpful.

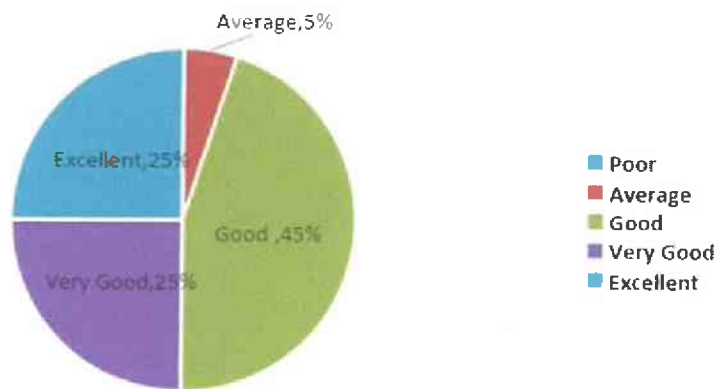


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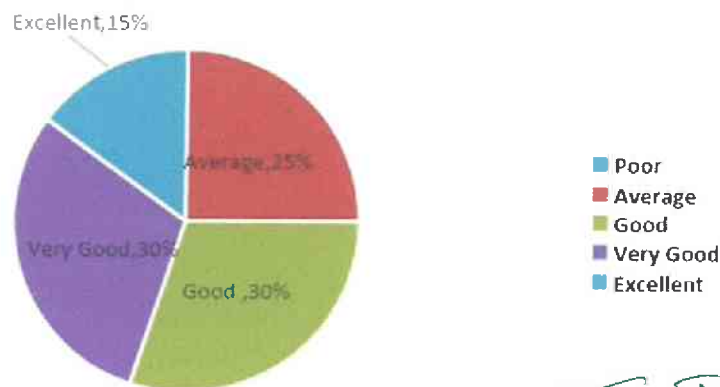
7.The different Components conducted for internal assessment enable me to think creatively.



8.The different Components conducted for internal assessment enable me to research / develop other skills.

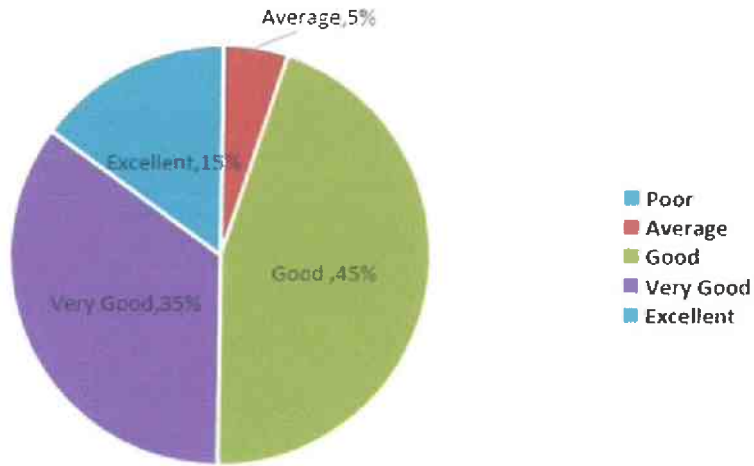


9.The different Components conducted for internal assessment enable me to understand the concepts.

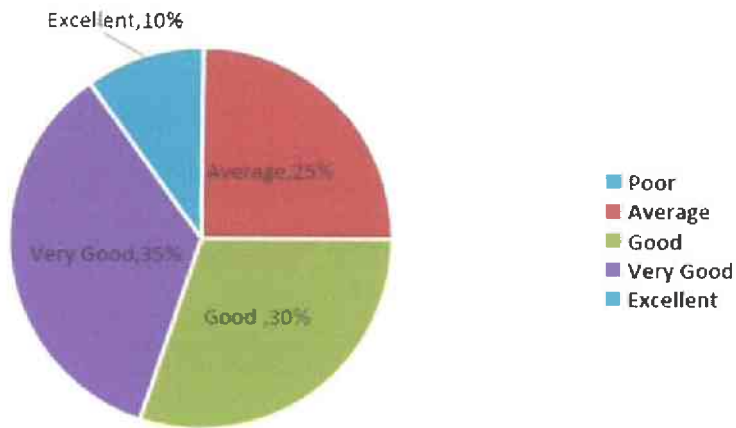



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10.The course satisfied my expectations.



11.The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.




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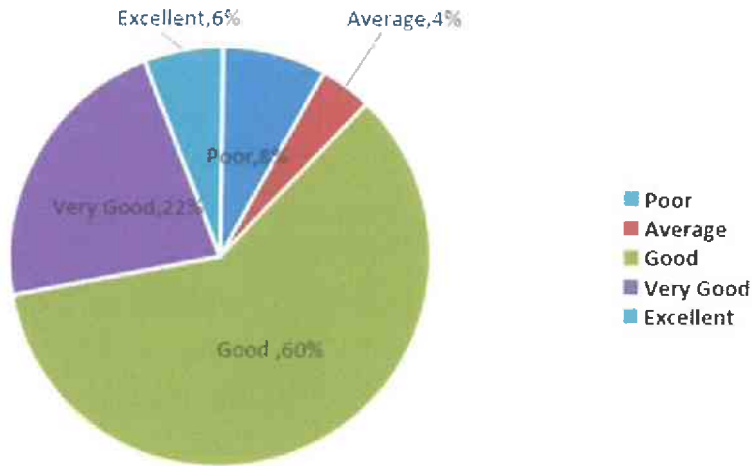
Course Feedback Analysis 2020-21:- MBA Students

Questions	Poor	Average	Good	Very Good	Excellent
1.The syllabus is relevant	4	2	30	11	3
2.The syllabus is challenging.	0	6	12	23	14
3.The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.	1	7	8	14	25
4.The amounts of reading / writing / classroom activities were adequate and appropriate.	4	4	14	21	12
5.Scheme of evaluation is clearly discussed in the class.	1	6	20	15	13
6.Feedback on the performance in the IA test/ Components is constructive and helpful.	4	5	13	19	14
7.The different Components conducted for internal assessment enable me to think creatively.	0	6	14	12	22
8.The different Components conducted for internal assessment enable me to research / develop other skills.	5	5	15	20	10
9.The different Components conducted for internal assessment enable me to understand the concepts.	2	1	14	23	15
10.The course satisfied my expectations.	3	2	14	21	11
11. The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.	3	5	11	15	21

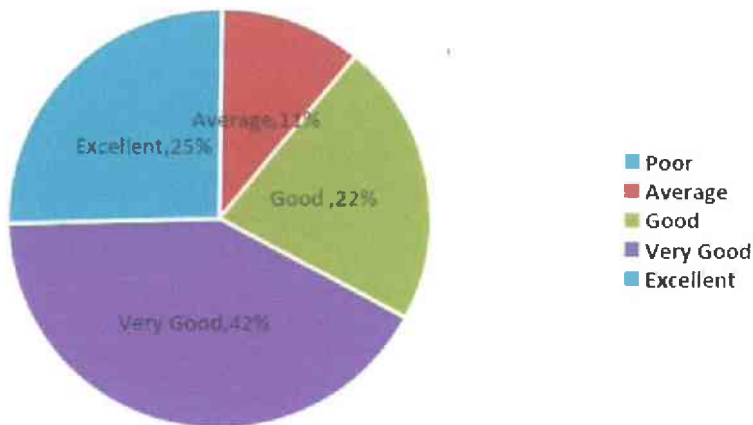


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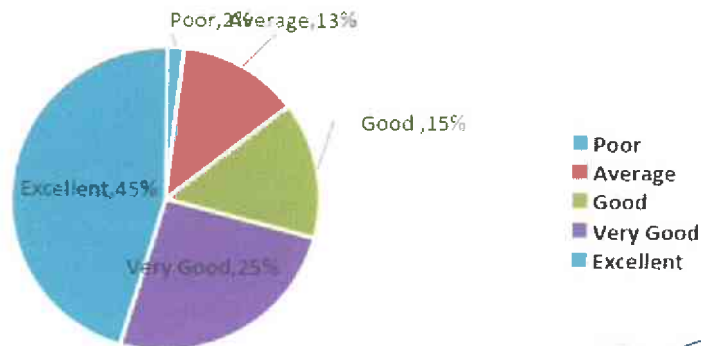
1. The syllabus is relevant



2. The syllabus is challenging.

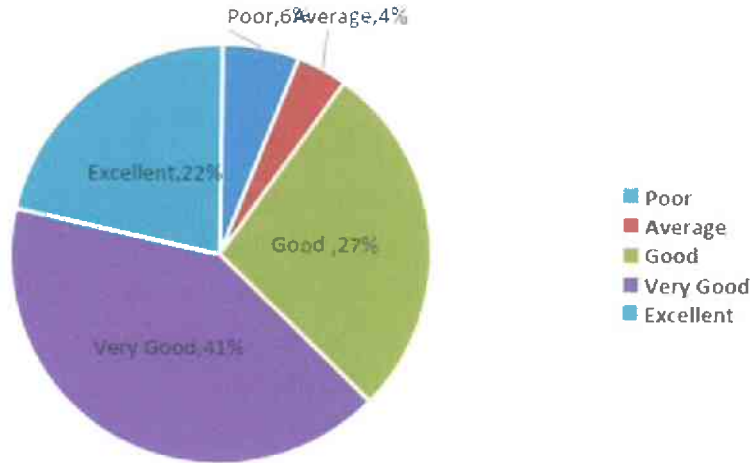


3. The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.

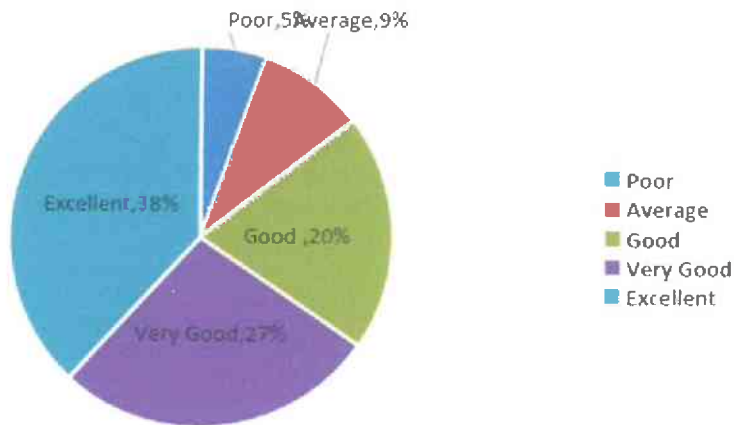


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10. The course satisfied my expectations.



11. The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.



Course Feedback Summary Report 2020-21: Students

BA Course Result Summary

All the Questions were rated with a rating scale of 1- Poor, 2- Average, 3-Good, 4 – Very Good, 5- Excellent.

1. For the question - The syllabus is relevant is rated 67% as Good , Very Good as 22% and Excellent as 11%, so most of the students are satisfied with the BA Course syllabus.
2. The syllabus is challenging was rated 33-100%, Good as 33%, Very Good as 56% and Excellent as 11%.
3. For the question - The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process was rated

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between 45-100% in which 45% was Good, 22% was Very Good and 33% was Excellent , as in IIBS we are following different teaching methodology to help to improve the student learning process.

4. For the question - The amount of reading / writing / classroom activities were adequate and appropriate is rated as Good as 44% and Very Good as 56% indicates few students want amount of reading / writing / classroom activities to be increased.
5. For the question- Scheme of evaluation is clearly discussed in the class- the rating given was Good as 71% and Excellent as 29%. This rating shows the effort of teachers in discussing the scheme of evaluation of each subject in the class.
6. Feedback on the performance in the IA test/ Components is constructive and helpful was rated between 67-100% where Good was rated as 67%, Very Good as 22% and Excellent as 11% indicates the feedback is helping students to improve their academic performance.
7. The question -The different Components conducted for internal assessment enable me to think creatively – was rated Good as 67%, Very good as 22% and Excellent as 11% shows that internal assessment components were helping the student in improving their creative thinking.
8. The different Components conducted for internal assessment enable me to research / develop other skills was rated between 11-100% , in which Good was 11%, Very Good was 78% and Excellent was 11%, indicates internal assessment affecting in positive way on the research and other extracurricular skills of the students.
9. For the question - The different Components conducted for internal assessment enable me to understand the concepts was rated Very Good as 56% and Excellent as 22% shows that internal assessment evaluation helping the students in understanding the concepts
10. For the question -The course satisfied my expectations – was rated Good as 56%, Very Good as 33% and Excellent as 20% indicates the BA course is satisfying the students expectations.
11. The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills was rated Poor as 11%,Very Good as 34% and Excellent as 33% shows few changes have to be done in BA syllabus to develop Entrepreneurship Skills in students.

Overall the following issues were raised by the BA students.

1. Few Students need more classroom activities.
2. Few changes have to be done in BA syllabus to develop Entrepreneurship Skills in students.
3. Student wants online certification classes.
4. Students want more cultural activities.

BBA Course Result Summary


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All the Questions were rated with a rating scale of 1- Poor, 2- Average, 3-Good, 4 – Very Good, 5- Excellent.

1. For the question - The syllabus is relevant was rated between 55-100%, as Good as 55%, Very Good as 25% and Excellent as 5% indicates BBA course student were satisfied with the course.
2. The question - The syllabus is challenging was rated 60-95%, Good as 60%, Very Good as 30% and Excellent as 5%, indicates that the BBA syllabus is challenging to the students.
3. The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process was rated 35% was Good, 45% was Very Good and 10% was Excellent shows different teaching aids are helping students in learning process.
4. The question - The amount of reading / writing / classroom activities were adequate and appropriate was rated as Poor as 5%, Average as 10%, Very Good as 45%, Excellent as 10% indicates few students want more class room activities.
5. Scheme of evaluation is clearly discussed in the class- the rating given was Good as 35%, Very Good as 45% and Excellent as 10%. This rating shows the effort of teachers in discussing the scheme of evaluation of each subject in the class.
6. Feedback on the performance in the IA test/ Components is constructive and helpful was rated, Poor as 5%, Average as 10%, Good as 35%, Very Good as 40% and Excellent as 10% shows feedback mechanism on performance in the IA test/ Components should be improved to increase the performance level of BBA students.
7. The question -The different Components conducted for internal assessment enable me to think creatively – was rated between 40-90%, where Good was rated as 40%, Very Good as 45% and Excellent as 5%.
8. For the question - The different Components conducted for internal assessment enable me to research / develop other skills was rated Good as 50%, Very Good was 40% shows different internal assessment components like seminar, assignment, internal test, debate and other activities need to be increased in developing the research and other extracurricular skills.
9. The different Components conducted for internal assessment enable me to understand the concepts was rated Good as 40%, Very Good as 56% and Excellent as 5% indicates that internal assessment evaluation helping the students in understanding the concepts.
10. The question -The course satisfied my expectations – was rated Good as 55%, Very Good as 30% and Excellent as 10% shows the students are satisfied with BBA course syllabus.
11. For the question - The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills, the rating was Good as 50% and Very Good as 40% indicates syllabus of BBA is well organized and helping development of Entrepreneurship Skills in students.

2. Feedback mechanism on performance in the IA test/ Components should be improved to increase the performance level of BBA students.
3. Different internal assessment components like seminar, assignment, internal test, debate and other activities need to be increased in developing the research and other extracurricular skills.
4. Students want more Sports activities

BCOM Course Result Summary

All the Questions were rated with a rating scale of 1- Poor, 2- Average, 3-Good, 4 – Very Good, 5- Excellent.

1. The syllabus is relevant was rated between 50-95%, as Good as 50%, Very Good as 25% and Excellent as 20%, shows BCOM course syllabus is relevant to the students.
2. The question - The syllabus is challenging was rated Good as 45%, Very Good as 45% and Excellent as 5.
3. For the question - The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process - the rating was Average as 10%, Good was rated as 40%, 45% was Very Good and 5% was Excellent indicates few students need improvement in teaching methodology.
4. The amount of reading / writing / classroom activities were adequate and appropriate was rated as Good as 40%, Very Good as 45%, Excellent as 10% shows students were satisfied with the different class room activities.
5. The question- Scheme of evaluation is clearly discussed in the class- the rating was rated as Average as 10%, Good was rated as 45%, Very Good as 35% and Excellent as 10% indicates that more discussion is required in scheme of evaluation in the class.
6. For the question- Feedback on the performance in the IA test/ Components is constructive and helpful was rated, Good as 50%, Very Good as 30% and Excellent as 15% indicates Feedback mechanism is helping students in improving their performance in academics.
7. The different Components conducted for internal assessment enable me to think creatively – was rated between 50-90%, where Good was rated as 50%, Very Good as 35% and Excellent as 5, indicates improvement in creative thinking capability of students.
8. The question - The different Components conducted for internal assessment enable me to research / develop other skills was rated between 45-100%, where Good was 45%, Very Good was 25% and Excellent as 25%. This rating indicates different internal assessment activities helping students in developing the research and other extracurricular skills.
9. For the question -The different Components conducted for internal assessment enable me to understand the concepts was rated Average was 25%, Good as 30%, Very Good as 30% and Excellent as 15% shows there requires improvement in internal assessment procedure to make the students to understand the concept.

11. The question - The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills, was rated between 30-75% in which Good was rated as 30%, 35% as Very Good, and Excellent as 10% shows requirement of improvement in the BCOM course syllabus in developing Entrepreneurship skills of students.

Overall the following issues were raised by the BCOM students.

1. Few students need improvement in teaching methodology.
2. More discussion is required in scheme of evaluation in the class.
3. Few students require improvement in internal assessment procedure to make the students to understand the concept.
4. Few students feel the requirement of improvement in the BCOM course syllabus in developing Entrepreneurship skills of students.
5. Add on courses has to be increased.

BCA Course Result Summary

All the Questions were rated with a rating scale of 1- Poor, 2- Average, 3-Good, 4 – Very Good, 5- Excellent.

1. For the question -The syllabus is relevant was rated Good as 11%, Very Good as 24% and Excellent as 5%, indicates BCA syllabus was relevant to the student.
2. The question - The syllabus is challenging was rated Very Good as 52% and Excellent as 48% indicates the students are finding the BCA syllabus as challenging.
3. The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process was rated 57% as Very Good and 43% was Excellent indicates different teaching aids adopted in teaching methodology was relevant to the students.
4. For the question - The amount of reading / writing / classroom activities were adequate and appropriate was rated as Average as 5%, Very Good as 33%, Excellent as 62% indicates some students' not satisfied in the amount of class room activities.
5. Scheme of evaluation is clearly discussed in the class- the rating was Very Good as 57% and Excellent as 43% shows that all the teachers are discussing the scheme of evaluation in the class.
6. The question- Feedback on the performance in the IA test/ Components is constructive and helpful was rated Very Good as 50% and Excellent as 50% shows students were satisfied with the Feedback mechanism.
7. The different Components conducted for internal assessment enable me to think creatively – was rated Average as 5%, Very Good as 45% and Excellent as 50% shows different internal assessment components like seminar, assignment, internal test, debate and other activities need to be increased.
8. For the question - The different Components conducted for internal assessment enable me to research / develop other skills was rated Good as 55%, Very Good as 36% and

Excellent as 9% shows different internal assessment activities helping students in developing the research and other extracurricular skills.

9. The different Components conducted for internal assessment enable me to understand the concepts was rated Very Good as 57% and Excellent as 43%.
10. For the question - The course satisfied my expectations – was rated Very Good as 52% and Excellent as 48%, shows BCA course syllabus is satisfying the students' expectations.
11. The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills, was rated between 62-100% in which Good was rated as 62%, 33% as Very Good, and Excellent as 5% shows BCA course syllabus in well organized and helping the students in developing Entrepreneurship skills.

Overall the following issues were raised by the BCA students.

1. Some students' not satisfied in the amount of class room activities.
2. Different internal assessment components like seminar, assignment, internal test, debate and other activities need to be increased.
3. Students need IT related industrial visits.
4. Online add on courses need to be increased.

MBA Course Result Summary

All the Questions were rated with a rating scale of 1- Poor, 2- Average, 3-Good, 4 – Very Good, 5- Excellent.

1. For the question -The syllabus is relevant was rated Poor as 8%, Average as 4%, Good as 60%, Very Good as 22% and Excellent as 6% shows few students feel MBA syllabus was not relevant to the student.
2. The syllabus is challenging was rated Good as 22%, Very Good as 42% and Excellent as 25% shows MBA syllabus was challenging to the student.
3. For the question - The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process was rated 15% as Good , 25% as Very Good and 45% was Excellent indicates different teaching aids adopted in teaching methodology was relevant to the students.
4. The amount of reading / writing / classroom activities were adequate and appropriate was rated as Poor as 7%, Average as 7%, Good as 26%, Very Good as 38%, Excellent as 22%. This rating indicates few students were not satisfied in the amount of class room activities.
5. For the question -Scheme of evaluation is clearly discussed in the class- the rating was Good as 36%, Very Good as 27% and Excellent as 24%.
6. The question- Feedback on the performance in the IA test/ Components is constructive and helpful was rated Very Good as 35% and Excellent as 25% indicates improvement in feedback mechanism is required for the students to improve their academic performance.



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7. The different Components conducted for internal assessment enable me to think creatively – was rated Good as 26%, Very Good as 22% and Excellent as 41%.
8. For the question - The different Components conducted for internal assessment enable me to research / develop other skills was rated Good as 27%, Very Good as 37% and Excellent as 18% indicates students need improvement in internal assessment procedure in developing the research and other extracurricular activities.
9. The different Components conducted for internal assessment enable me to understand the concepts was rated Good as 25%, Very Good as 42% and Excellent as 27%, shows internal assessment helping students in understanding the concepts.
10. For the question - The course satisfied my expectations – was rated Good as 27%, Very Good as 41% and Excellent as 22%, indicates MBA course syllabus is satisfying the students' expectations.
11. The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills, was rated 6% as Poor, 4% as Average, 20% as Good, 27% as Very Good, and 38% as Excellent indicates improvement in the MBA course syllabus in developing Entrepreneurship skills of students.

Overall the following issues were raised by the MBA students.

1. Some students feel MBA syllabus was not relevant to the student.
2. Few students were not satisfied in the amount of class room activities.
3. Improvement in feedback mechanism is required for the students to improve their academic performance.
4. Students need improvement in internal assessment procedure in developing the research and other extracurricular activities.
5. Improvement in the MBA course syllabus in developing Entrepreneurship skills of students.



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EMPLOYER FEEDBACK ANALYSIS 2021-22

IIBS College collected Employer feedback from various employers who have employed the alumni of IIBS College. Feedback is collected online through the Google forms and analyzed the same for the improvement in Curriculum to enhance the employability Skills among the Students.

Feedback Mechanism:

A set of feedback questionnaires using Google forms was prepared for the Employer feedback. This form was sent to various employers who have employed the alumni of IIBS College. Employers were asked to fill the form and send the response regarding the alumni performance.

The following questions were included in the feedback form:

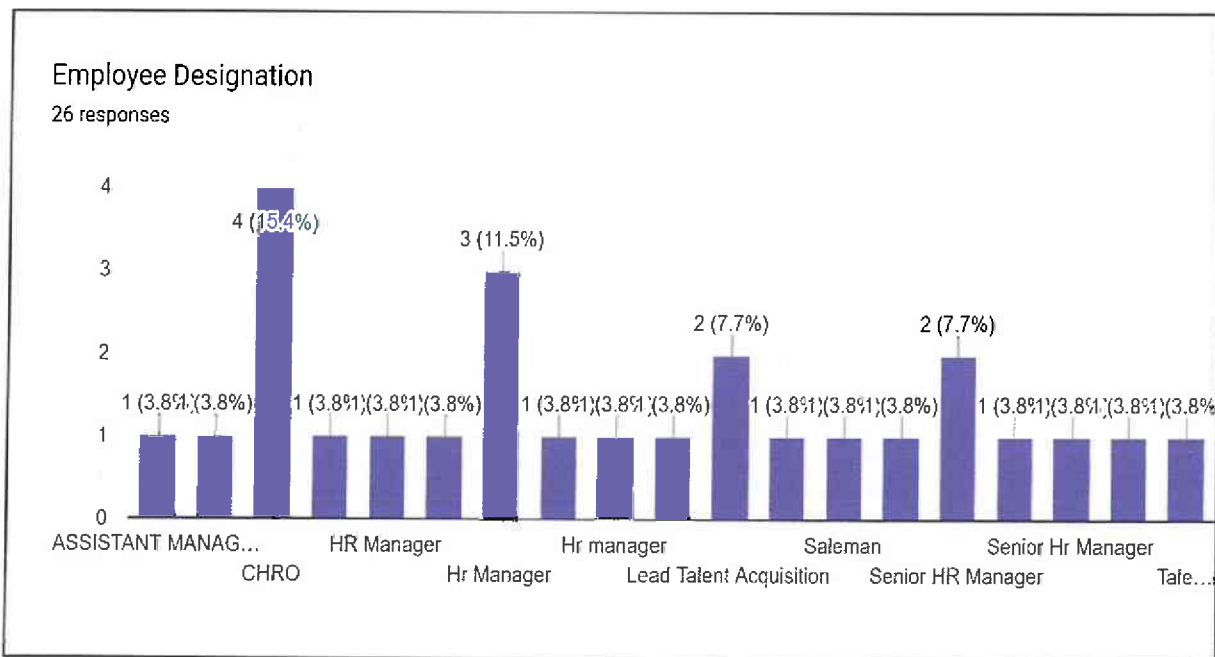
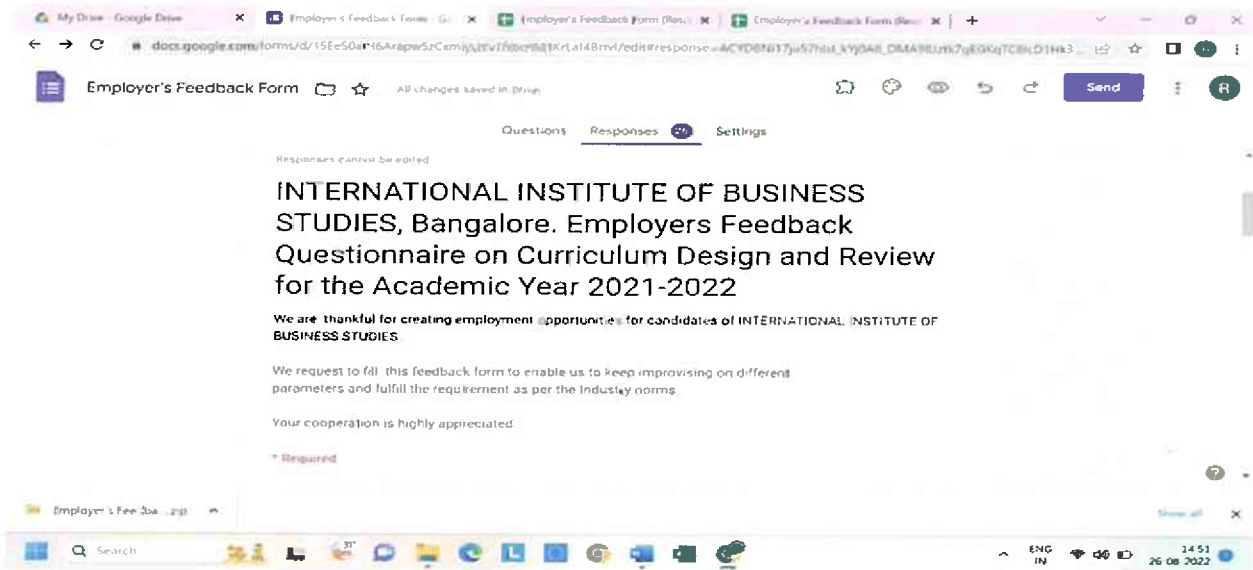
1. Name of the Employee
2. Year of Recruitment
3. Employee Designation
4. Name of the company
5. Address of the company
6. How long is IIBS alumni been working in this organization?
7. How would you rate our alumni on the following aspects?

Sr. No.	Particulars	Excellent	Good	Average	Poor
i.	Theoretical knowledge				
ii.	Application of knowledge				
iii.	Ability to work in a team				
iv.	Creativity				
v.	Willingness to learn new skill				
vi.	Sincerity				
vii.	Integrity				

8. Please write your comments if any (e.g. regarding this employee or else regarding a few more skills which you want us to incorporate in our programmes.)

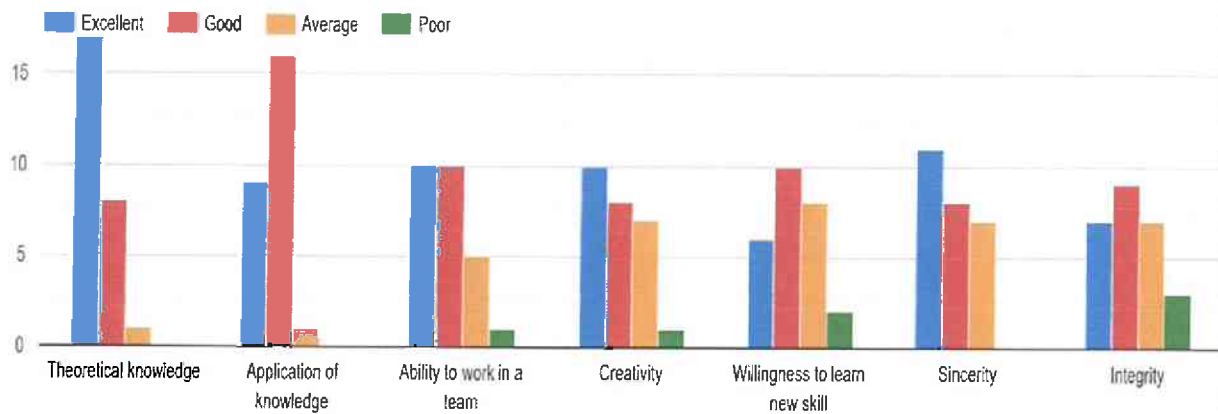
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SAMPLE RESPONSE



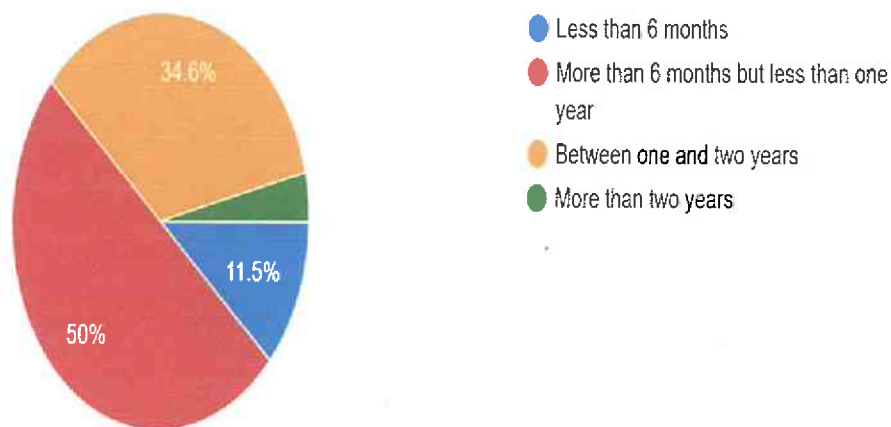
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How would you rate IIBS alumni on the following aspects?



How long is IIBS alumni working in your organization?

26 responses



Employer Feedback Analysis Summary Report

1. For the question - How would you rate the IIBS alumni on the following aspects?

- Theoretical knowledge - was rated Excellent by most of the employers


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- Application of knowledge - was rated as Good by most of the employers
 - Ability to work in a team - was rated equally as Excellent and Good.
 - For Creativity and Willing to learn new skills - requires extra effort from employees as it is rated average.
 - For Sincerity - was rated Excellent by many Employers.
 - For Integrity - the alumni should improve as it is average in rating.
2. For the question – How long is IIBS alumni been working in your organization? – was rated 11.5% as less than 6 months, 50% between 6 months to 1 year , 34.6% as between 1 and 2 years .
3. For the Question

Please write your comments if any (e.g. regarding this employee or else regarding a few more skills which you want us to incorporate in our programmes.)

The following responses were received

- Practical skills knowledge is required.
- Lagging in domain knowledge.
- Recruitment tool.
- Domain knowledge skills.
- Value added courses.
- Requires Aptitude session.
- Soft skills.
- Has to improve interpersonal skills.
- Requires subject related training.
- Need some Recruitment tools.
- Advance analytical skills.
- Certification related to the FMCG sector.
- Soft skills training is required.



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IIBS INTERNATIONAL INSTITUTE OF BUSINESS STUDIES

(Managed by Smt. S. Devi Educational and Charitable Trust)

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ALUMNI FEEDBACK ANALYSIS 2021-22

A course-wise alumni feedback was collected from all the students of Commerce and Management, Science and MBA Department of IIBS College.

Feedback Mechanism:

A list of Alumni feedback questionnaire forms was prepared. This form was distributed to all the students. Students were asked to fill the form.

The following questions were included in the form

1. The Courses offered were up-to-date and reflected contemporary trends.
2. All courses were supported by adequate library resources.
3. Guest Lectures/ Workshops / Seminars / Exhibitions / Field Visits and other sessions adequately supplemented classroom learning.
4. The assessment tools (IA test and other components) were appropriate for measuring the extent of your learning.
5. Various courses offered were relevant and appropriate to the Program.
6. The course objectives were clearly stated.
7. The courses offered in the program facilitated Employment opportunities / Higher studies.
8. The courses were supported by laboratory resources whenever necessary (Science student only).
9. Please give your valuable Suggestions, If any: _____

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Alumni Feedback Analysis 2021-22: BBA Students

Questions	Poor	Average	Good	Very Good	Excellent
1.The Courses offered were up-to-date and reflected contemporary trends.	0	4	8	8	0
2.All courses were supported by adequate library resources.	0	0	6	10	4
3. Guest Lectures/ Workshops / Seminars / Exhibitions / Field Visits and other sessions adequately supplemented classroom learning.	0	0	7	11	2
4.The assessment tools (IA test and other components) were appropriate for measuring the extent of your learning.	0	1	8	9	2
5.Various courses offered were relevant and appropriate to the Program.	0	1	6	10	2
6.The course objectives were clearly stated.	0	1	7	8	4
7.The courses offered in the program facilitated Employment opportunities / Higher studies.	0	0	9	9	2
8.The courses were supported by laboratory resources whenever necessary (Science student only).	0	0	9	6	5



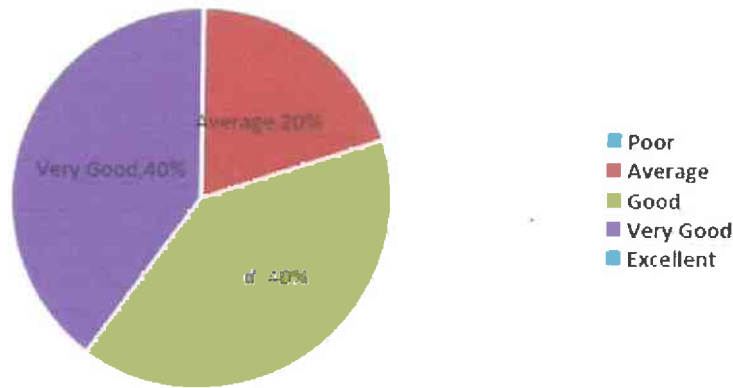
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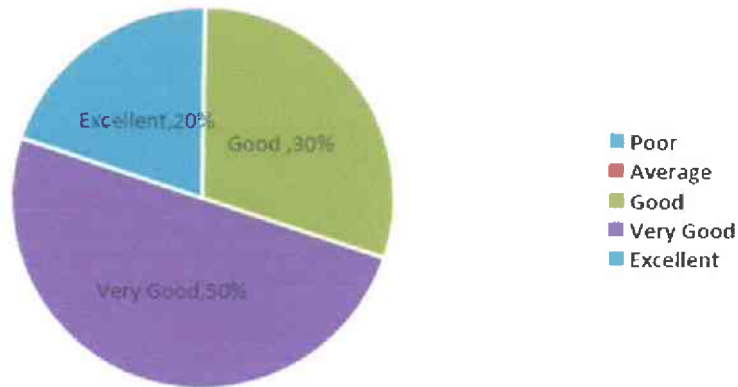
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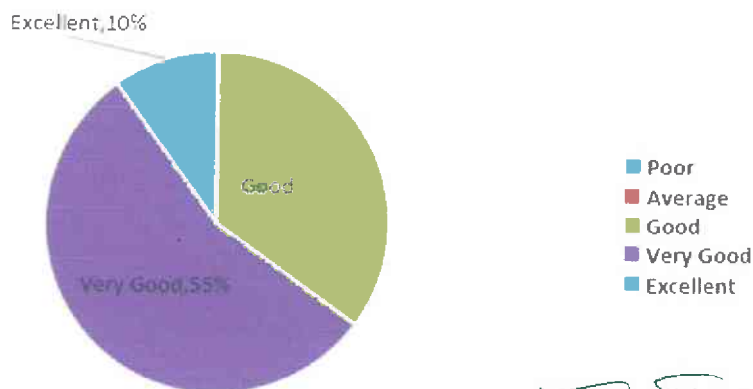
1. The Courses offered were up-to-date and reflected contemporary trends.



2. All courses were supported by adequate library resources

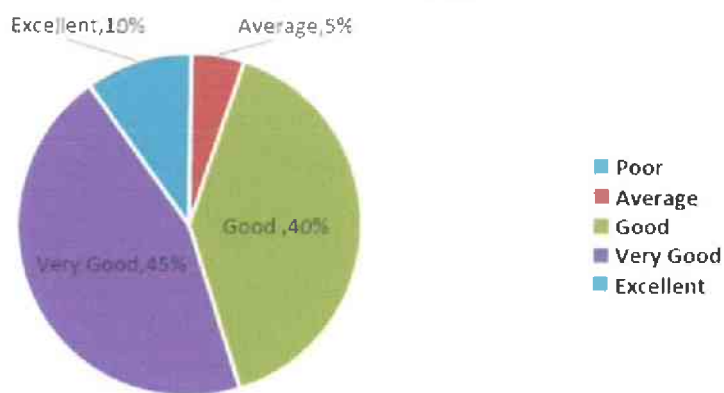


3. Guest Lectures/ Workshops / Seminars / Exhibitions / Field Visits and other sessions adequately supplemented classroom learning.

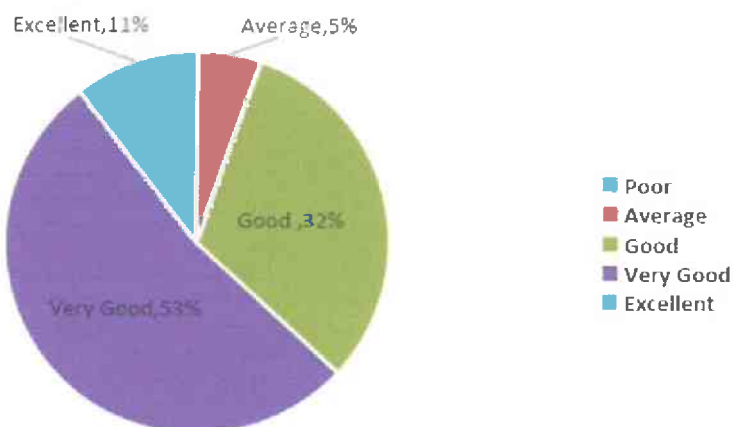



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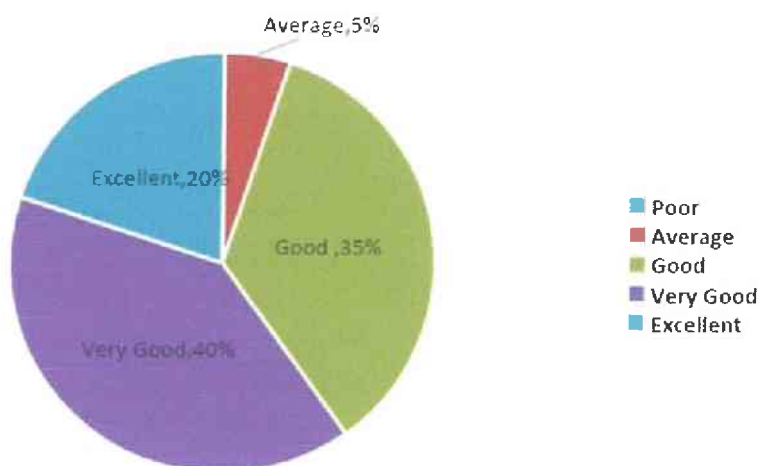
4.The assessment tools (IA test and other components) were appropriate for measuring the extent of your learning.



5.Various courses offered were relevant and appropriate to the Program.

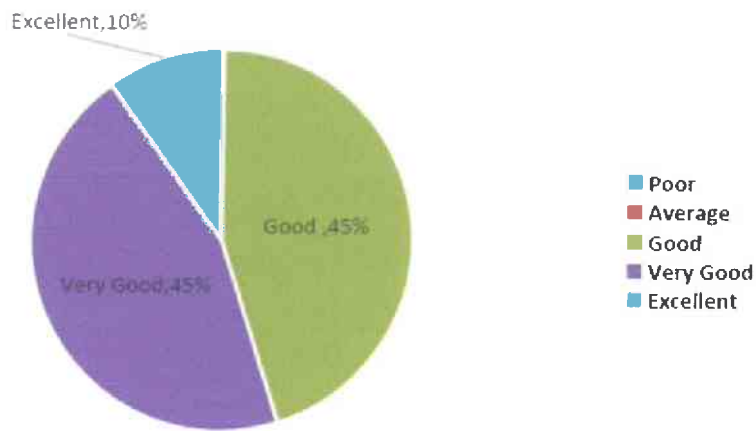


6.The course objectives were clearly stated.

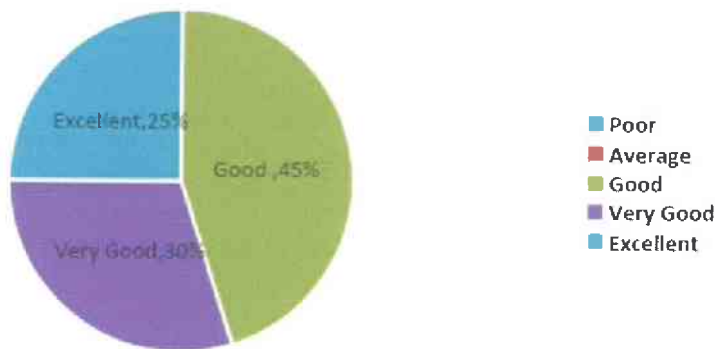


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7. The courses offered in the program facilitated Employment opportunities / Higher studies.



8. The courses were supported by laboratory resources whenever necessary (Science student only).



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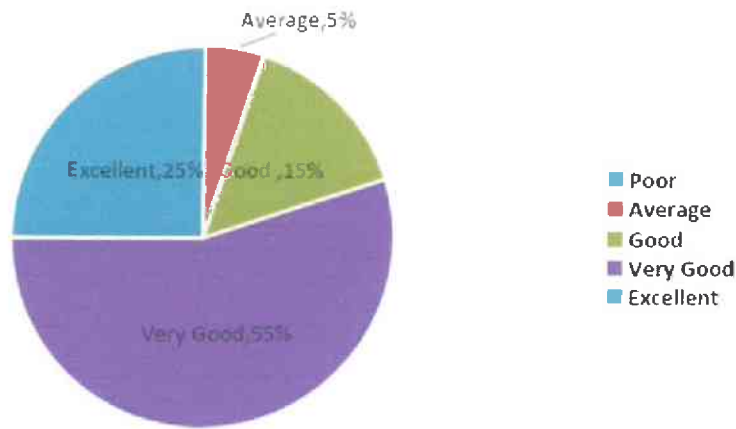
Alumni Feedback Analysis 2021-22: B.Com Students

Questions	Poor	Average	Good	Very Good	Excellent
1.The Courses offered were up-to-date and reflected contemporary trends.	0	1	3	11	5
2.All courses were supported by adequate library resources.	0	0	8	11	1
3. Guest Lectures/ Workshops / Seminars / Exhibitions / Field Visits and other sessions adequately supplemented classroom learning.	0	0	9	8	3
4.The assessment tools (IA test and other components) were appropriate for measuring the extent of your learning.	1	1	4	9	5
5.Various courses offered were relevant and appropriate to the Program.	0	2	4	12	2
6.The course objectives were clearly stated.	0	0	7	8	5
7.The courses offered in the program facilitated Employment opportunities / Higher studies.	0	2	2	15	1
8.The courses were supported by laboratory resources whenever necessary (Science student only).	0	0	5	10	5

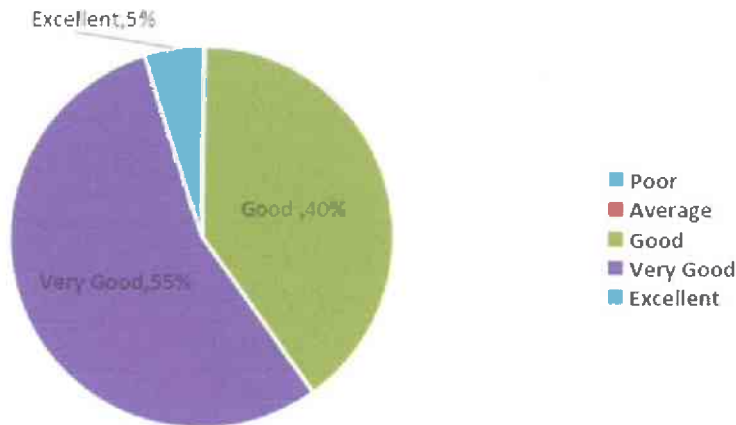


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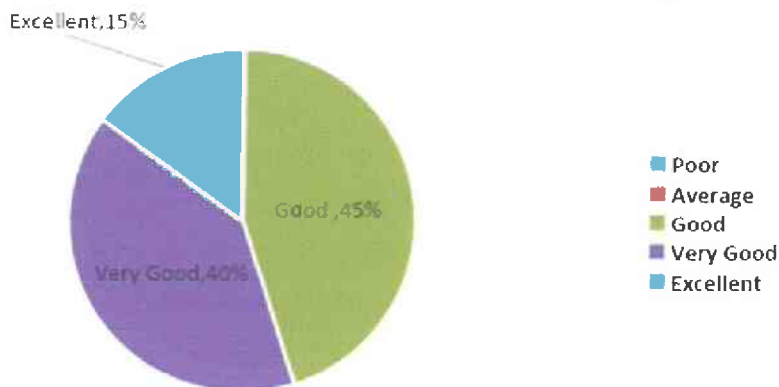
1. The Courses offered were up-to-date and reflected contemporary trends.



2. All courses were supported by adequate library resources



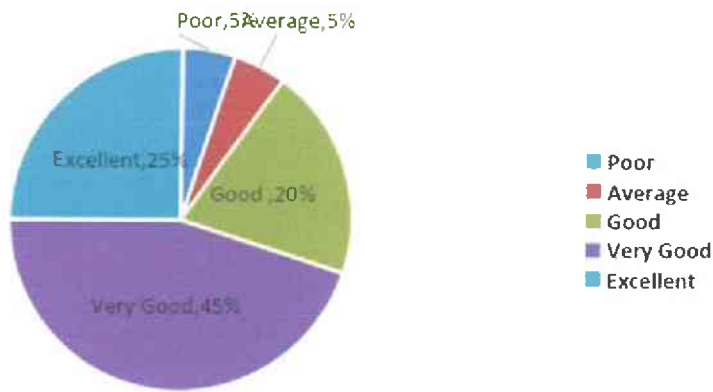
3. Guest Lectures/ Workshops / Seminars / Exhibitions / Field Visits and other sessions adequately supplemented classroom learning.



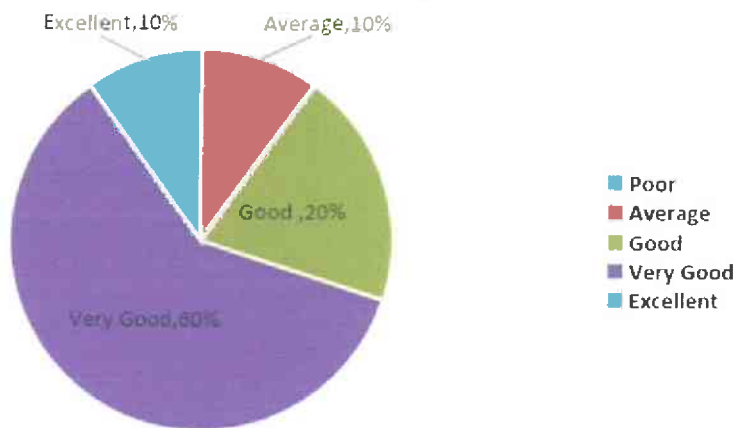

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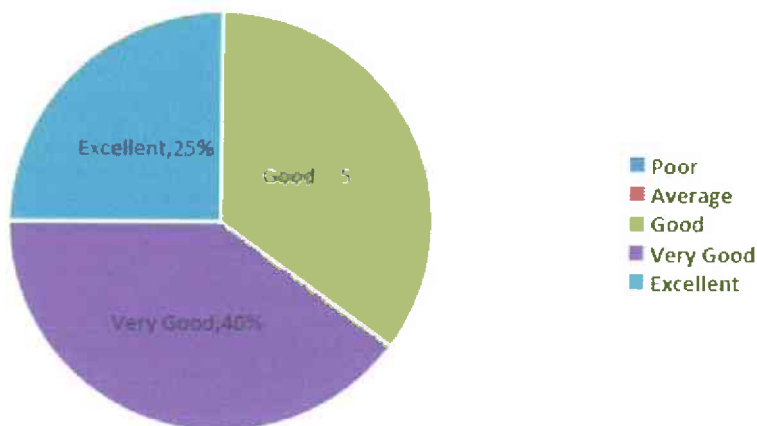
4.The assessment tools (IA test and other components) were appropriate for measuring the extent of your learning.



5.Various courses offered were relevant and appropriate to the Program.



6.The course objectives were clearly stated.

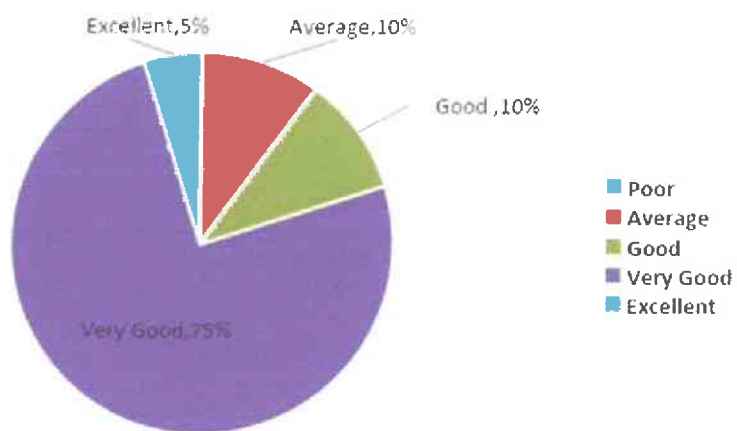


T. James

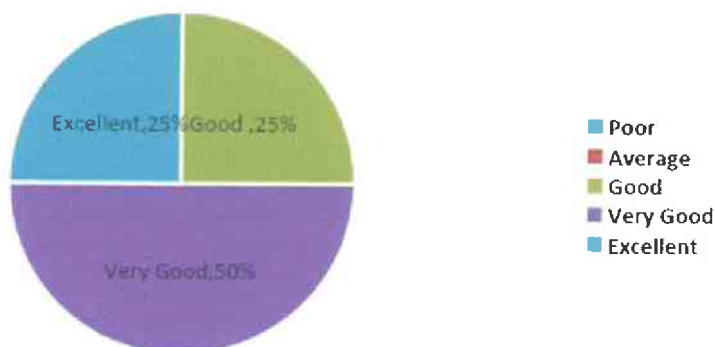
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7.The courses offered in the program facilitated Employment opportunities / Higher studies.



8.The courses were supported by laboratory resources whenever necessary (Science student only).



T. Jambh
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Alumni Feedback Analysis 2021-22: BCA Students

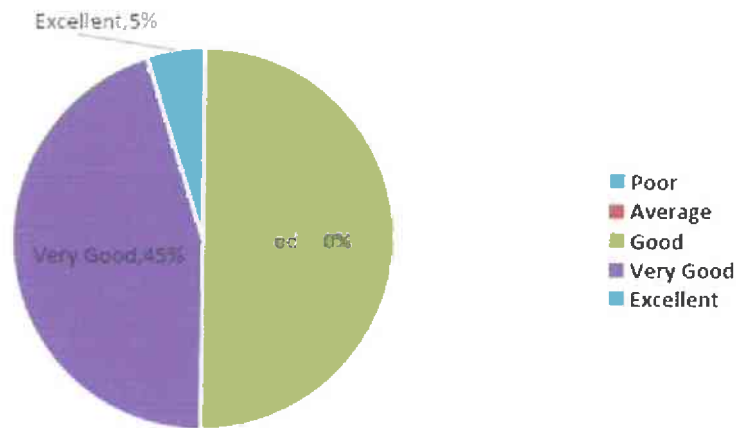
Questions	Poor	Average	Good	Very Good	Excellent
1.The Courses offered were up-to-date and reflected contemporary trends.	0	0	10	9	1
2.All courses were supported by adequate library resources.	0	0	12	6	2
3. Guest Lectures/ Workshops / Seminars / Exhibitions / Field Visits and other sessions adequately supplemented classroom learning.	0	0	7	12	1
4.The assessment tools (IA test and other components) were appropriate for measuring the extent of your learning.	0	0	9	8	3
5.Various courses offered were relevant and appropriate to the Program.	0	0	6	13	1
6.The course objectives were clearly stated.	0	0	6	10	4
7.The courses offered in the program facilitated Employment opportunities / Higher studies.	0	1	4	14	1
8.The courses were supported by laboratory resources whenever necessary (Science student only).	0	0	4	9	7



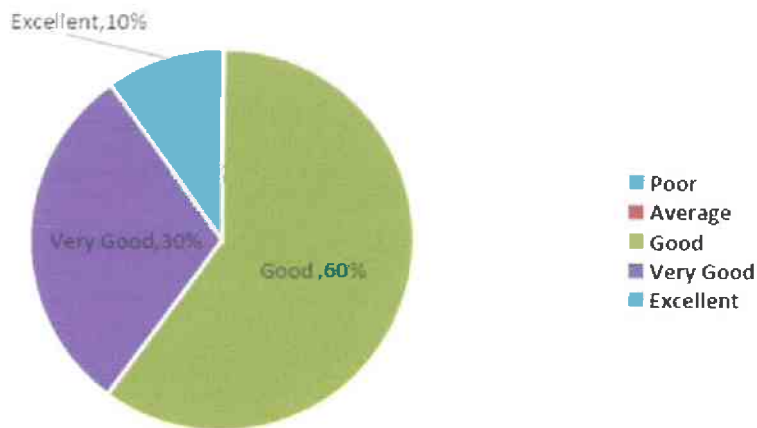
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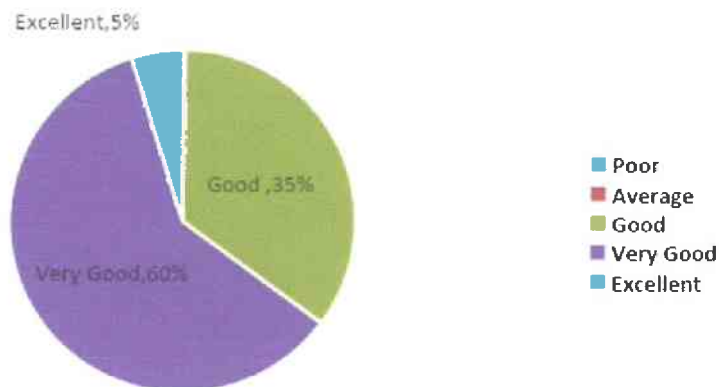
1. The Courses offered were up-to-date and reflected contemporary trends.



2. All courses were supported by adequate library resources



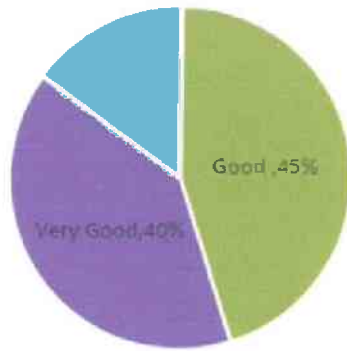
3. Guest Lectures/ Workshops / Seminars / Exhibitions / Field Visits and other sessions adequately supplemented classroom learning.



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4. The assessment tools (IA test and other components) were appropriate for measuring the extent of your learning.

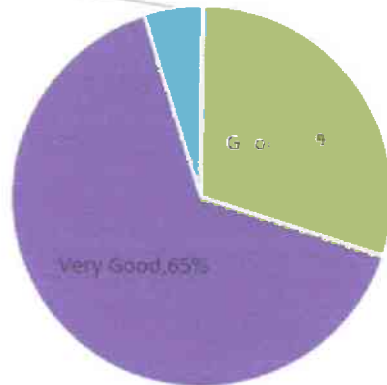
Excellent, 15%



Poor
Average
Good
Very Good
Excellent

5. Various courses offered were relevant and appropriate to the Program.

Excellent, 5%



Poor
Average
Good
Very Good
Excellent

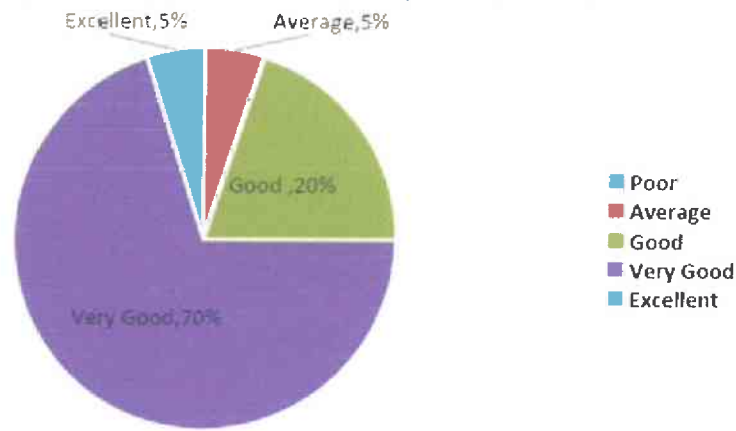
6. The course objectives were clearly stated.



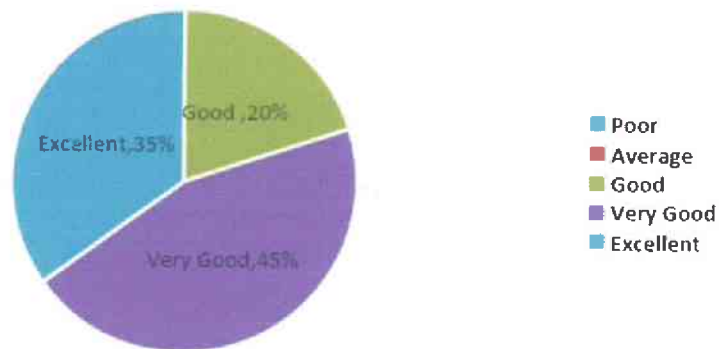
Poor
Average
Good
Very Good
Excellent

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7.The courses offered in the program facilitated Employment opportunities / Higher studies.



8.The courses were supported by laboratory resources whenever necessary (Science student only).




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Alumni Feedback Analysis 2021-22: MBA Students

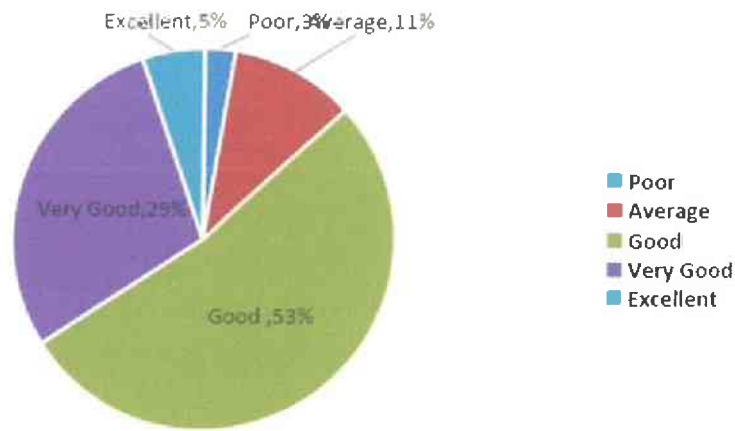
Questions	Poor	Average	Good	Very Good	Excellent
1.The Courses offered were up-to-date and reflected contemporary trends.	1	4	20	11	2
2.All courses were supported by adequate library resources.	0	2	18	17	1
3. Guest Lectures/ Workshops / Seminars / Exhibitions / Field Visits and other sessions adequately supplemented classroom learning.	0	2	20	9	7
4.The assessment tools (IA test and other components) were appropriate for measuring the extent of your learning.	1	1	15	15	6
5.Various courses offered were relevant and appropriate to the Program.	1	3	12	16	6
6.The course objectives were clearly stated.	1	3	12	16	6
7.The courses offered in the program facilitated Employment opportunities / Higher studies.	1	2	9	23	3
8.The courses were supported by laboratory resources whenever necessary (Science student only).	1	1	12	20	4



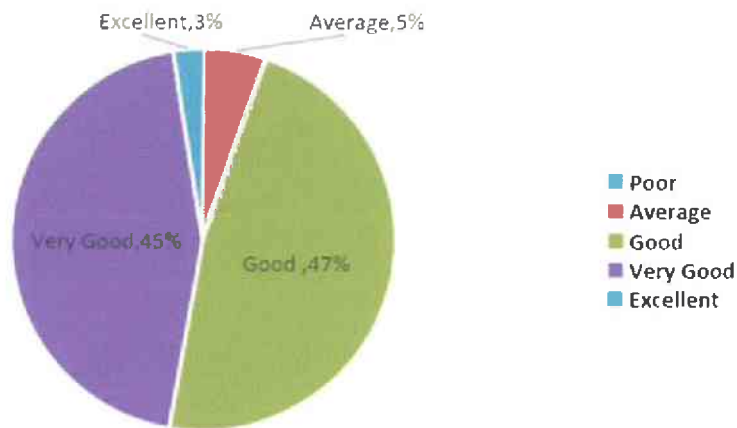
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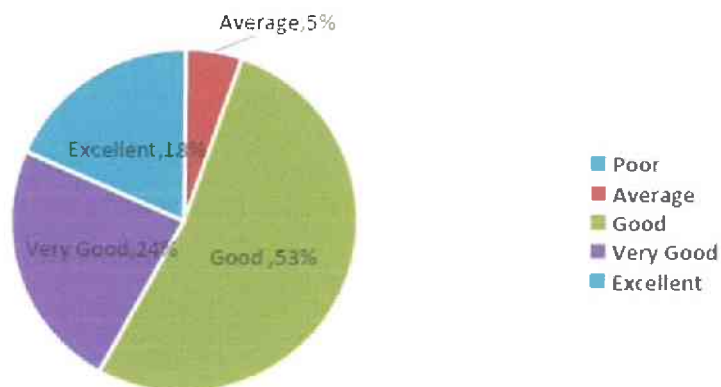
1. The Courses offered were up-to-date and reflected contemporary trends.



2. All courses were supported by adequate library resources



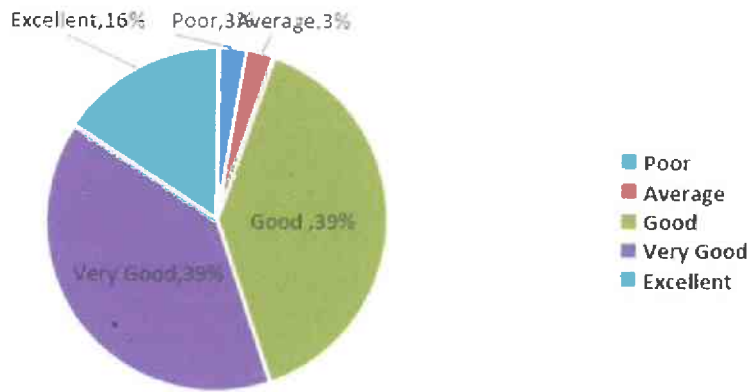
3. Guest Lectures/ Workshops / Seminars / Exhibitions / Field Visits and other sessions adequately supplemented classroom learning.



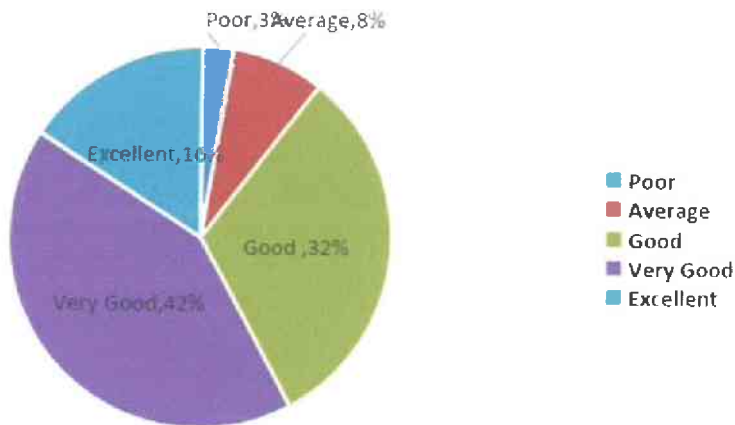
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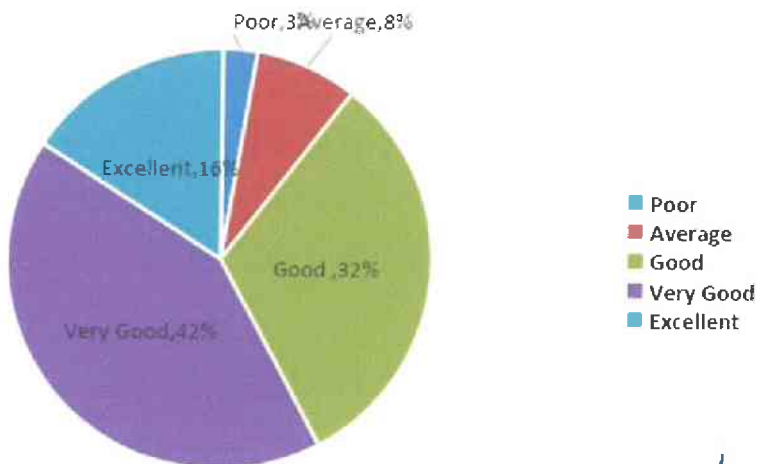
4. The assessment tools (IA test and other components) were appropriate for measuring the extent of your learning.



5. Various courses offered were relevant and appropriate to the Program.



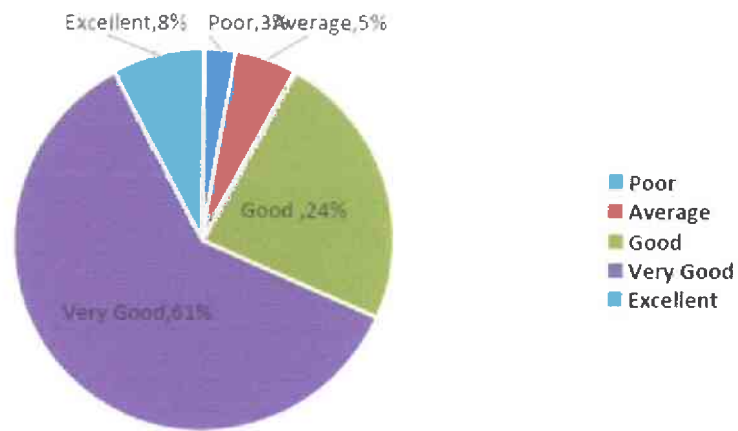
6. The course objectives were clearly stated.



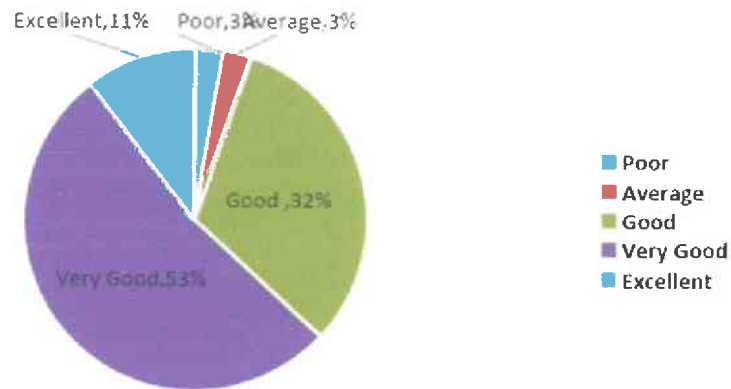
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7. The courses offered in the program facilitated Employment opportunities / Higher studies.



8. The courses were supported by laboratory resources whenever necessary (Science student only).



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Alumni Feedback Analysis Summary Report 2021-22

BBA Course Result Summary

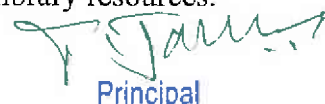
1. The question-The Courses offered were up-to-date and reflected contemporary trends rated Average as 20%, Good was rated as 40% and Very Good as 40% indicates the few alumni were not satisfied with the up-to-date courses.
2. For the question - All courses supported by adequate library resources was rated as 30% as Good, 50% as Very Good and 20% as Excellent shows alumni satisfied with the library resources.
3. The question - Guest Lectures/ Workshops / Seminars / Exhibitions / Field Visits and other sessions adequately supplemented classroom learning- was rated as Good as 35%, Very Good as 55% and Excellent as 10% indicates alumni satisfied in the supplementary methods of teaching.
4. The question - The assessment tools (IA test and other components) were appropriate for measuring the extent of your learning was rated Average as 5%, Good as 40%, Very Good as 45%, and Excellent as 10% indicates alumni satisfied with the assessment tools(IA test and other components).
5. Various courses offered were relevant and appropriate to the Program- was rated Average as 5%, Good as 32%, Very Good as 53% and Excellent as 10% indicates alumni feel courses offered were relevant and appropriate to the Program
6. The course objectives were clearly stated as being rated as Average as 5%, Good as 35% and Very Good as 40% and Excellent as 20% indicates students satisfied in the course objectives.
7. For the question - The courses offered in the program facilitated Employment opportunities / Higher studies- was rated as Good as 45%, Very Good as 45% and Excellent as 10% shows, students satisfied in Employment opportunities/Higher studies provided by BBA course.
8. The courses were supported by laboratory resources whenever necessary (Science student only) was rated as Good as 45%, Very Good as 30% and Excellent as 20% shows alumni students satisfied with the computer laboratory resources.

Overall the following issues were raised by the BBA students.

1. Few alumni were not satisfied with the up-to-date courses.
2. Few alumni wanted soft skill development.
3. Few alumni wanted placement training classes.
4. Few alumni wanted computer classes.

BCom Course Result Summary

1. The question-The Courses offered were up-to-date and reflected contemporary trends was rated Average as 5%, Good was rated as 15%, Very Good as 55% and Excellent as 25% indicates the BCOM alumni were satisfied with the up-to-date courses which reflected the contemporary trends.
2. All courses supported by adequate library resources were rated as 40% as Good, 55% as Very Good and 5% as Excellent shows students are satisfied with library resources.



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3. For the question - Guest Lectures/ Workshops / Seminars / Exhibitions / Field Visits and other sessions adequately supplemented classroom learning- was rated 45% as Good, Very Good as 40% and 15% as Excellent. This shows students satisfied with the Co-Curricular activities in the college.
4. The question - The assessment tools (IA test and other components) were appropriate for measuring the extent of your learning was rated 5% as Poor, 5% as Average, 20% as Good, 45% as Very Good, 25% as Excellent indicates student found IA test and other components were not useful in measuring learning process.
5. Various courses offered were relevant and appropriate to the Program- was rated Average as 10%, Good as 20%, Very Good as 60% and Excellent as 10% indicates few alumni feel various courses offered were not relevant and appropriate to the Program.
6. The question -The course objectives were clearly stated was rated as Good as 35%, Very Good as 40% and Excellent as 25% indicates students satisfied with the BCOM course objectives.
7. For the question - The courses offered in the program facilitated Employment opportunities / Higher studies- the rating was Average as 10%, Good as 10%, Very Good as 75% and Excellent as 5% indicates that the BCOM course is not helping alumni in Employment opportunities/Higher studies.
8. The question -The courses were supported by laboratory resources whenever necessary (Science student only) was rated 25% as Good, Very Good as 50% and Excellent as 25% indicates that alumni are satisfied with the lab infrastructure.

Overall the following issues were raised by the BCom students.

1. Few BCOM students found IA tests and other components were not useful in measuring the learning process.
2. Few alumni found IA tests and other components were not useful in measuring the learning process.
3. Few alumni feel various courses offered were not relevant and appropriate to the Program.
4. Few alumni wanted more placement activities.

BCA Course Result Summary

1. The question-The Courses offered were up-to-date and reflected contemporary trends rated as Good as 50%, Very Good as 45% and Excellent as 5% indicates alumni satisfied with the BCA course content which is up to date.
2. For the question - All courses supported by adequate library resources were rated as 60% as Good, 30% as Very Good and 10% as Excellent indicates alumni satisfied with the library book facilities provided to all the courses.
3. For the question - Guest Lectures/ Workshops / Seminars / Exhibitions / Field Visits and other sessions adequately supplemented classroom learning- was rated as Good as 35%, Very Good as 60% and 5% as Excellent shows supplementary methods of teaching helped the alumni.
4. The question -The assessment tools (IA test and other components) were appropriate for measuring the extent of your learning and were rated 45% as Good, 40% as Very Good and

15% as Excellent shows the usefulness of IA test and other components in measuring the learning process.

5. The question- Various courses offered were relevant and appropriate to the Program- was rated Good as 30%, Very Good as 65% and Excellent as 5% indicates students satisfied with the various courses offered.

6. The course objectives were clearly stated as being rated Good as 30%, Very Good as 50% and Excellent as 20% indicates alumni satisfied in the course objectives.

7. The courses offered in the program facilitated Employment opportunities / Higher studies- the rating was Good as 20%, Very Good as 70% and Excellent as 5% indicates that the BCA course helps alumni in Employment opportunities/Higher studies.

8. The questions -The courses were supported by laboratory resources whenever necessary (Science student only) was rated Good as 22%, Very Good was rated as 67% and Excellent as 11% indicates alumni satisfied with the lab infrastructure in IIBS College.

Overall the following issues were raised by the BCA students.

1. Few alumni want more placement activities.
2. Few alumni want IT related industrial visits.
3. Few alumni want updated software in the Computer lab.
4. Few alumni want more soft skill development classes.

MBA Course Result Summary

1. For the question-The Courses offered were up-to-date and reflected contemporary trends rated Poor as 3%, 10% as Average, Good as 53%, Very Good as 29% indicates the few students not satisfied with the course content of MBA.

2. For the question -All courses were supported by adequate library resources was Average as 5%, Good as 47%, 45% as Very Good and 3% as Excellent indicates alumni satisfied with the library resources.

3. Guest Lectures/ Workshops / Seminars / Exhibitions / Field Visits and other sessions adequately supplemented classroom learning- was rated as Average as 5%, Good as 53%, Very Good as 24% and Excellent as 18% indicates the few alumni satisfied with supplementary methods of teaching.

4. The question - The assessment tools (IA test and other components) were appropriate for measuring the extent of your learning. It was rated Poor as 3%, Average as 3%, 39% as Good, 39% as Very Good and 16% as Excellent indicates that few alumni were satisfied with the IA test and other components.

5. Various courses offered were relevant and appropriate to the Program- was rated Poor as 3%, Average as 8%, Good as 31%, Very Good as 42% and Excellent as 16% indicates few alumni feel various courses offered were not relevant and appropriate to the Program.

6. The course objectives were clearly stated as Poor as 3%, Average as 8%, 31% as Good , Very Good as 42% and Excellent as 16% shows few alumni not satisfied with the MBA course objectives.



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7. For the question -The courses offered in the program facilitated Employment opportunities / Higher studies- the rating was Good as 24%, Very Good as 60% and Excellent as 8% shows that the MBA course has helped alumni in Employment opportunities/Higher studies.

8. The courses were supported by laboratory resources whenever necessary (Science student only) . Good as 31%,Very Good as 53% and Excellent as 10% show alumni satisfied with the lab infrastructure.

Overall the following issues were raised by the MBA students.

1. Few students are not satisfied with the course content of MBA.
2. Few alumni feel various courses offered were not relevant and appropriate to the Program.
3. Few alumni are not satisfied with the MBA course objectives.




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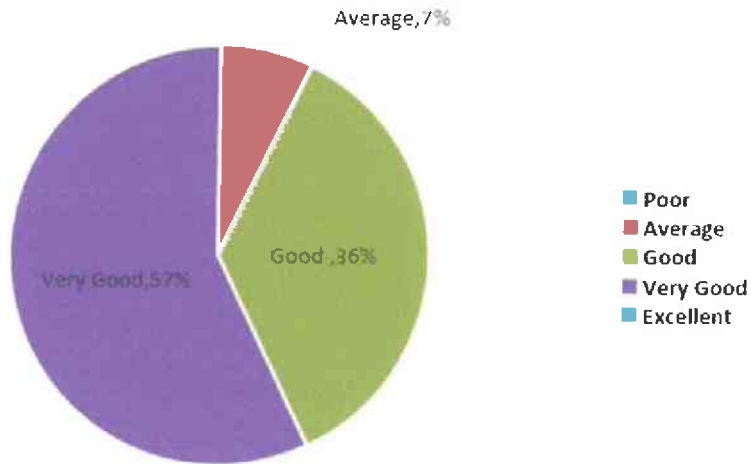
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Course Feedback Analysis 2021-22:- BA Students

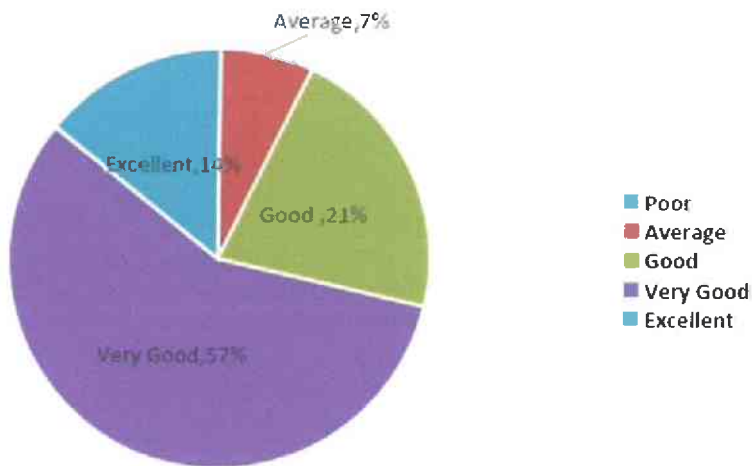
Questions	Poor	Average	Good	Very Good	Excellent
1.The syllabus is relevant	0	1	5	8	0
2.The syllabus is challenging.	0	1	3	8	2
3.The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.	0	0	8	6	0
4.The amounts of reading / writing / classroom activities were adequate and appropriate.	0	1	2	10	1
5.Scheme of evaluation is clearly discussed in the class.	0	1	6	7	0
6.Feedback on the performance in the IA test/ Components is constructive and helpful.	0	0	8	5	1
7.The different Components conducted for internal assessment enable me to think creatively.	0	0	10	4	0
8.The different Components conducted for internal assessment enable me to research / develop other skills.	0	1	6	7	0
9.The different Components conducted for internal assessment enable me to understand the concepts.	0	1	9	4	1
10.The course satisfied my expectations.	0	1	2	9	2
11. The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.	0	0	8	3	3


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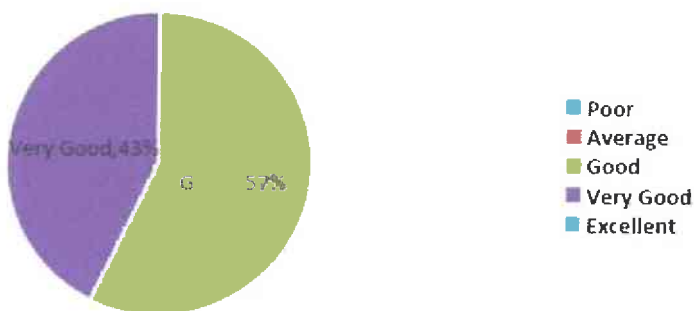
The syllabus is relevant




The syllabus is challenging.

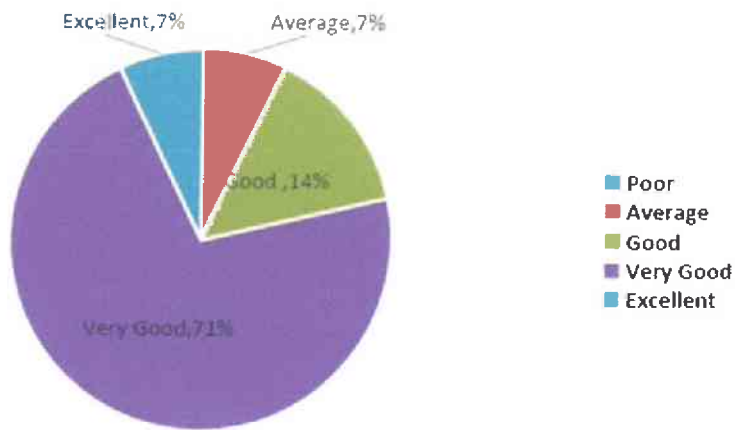


The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.

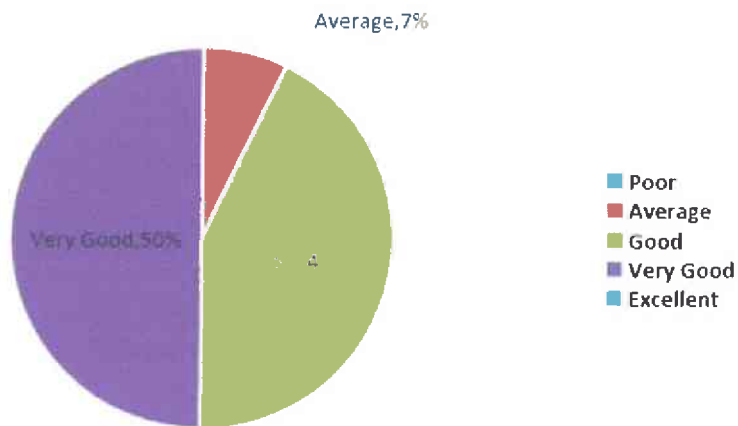



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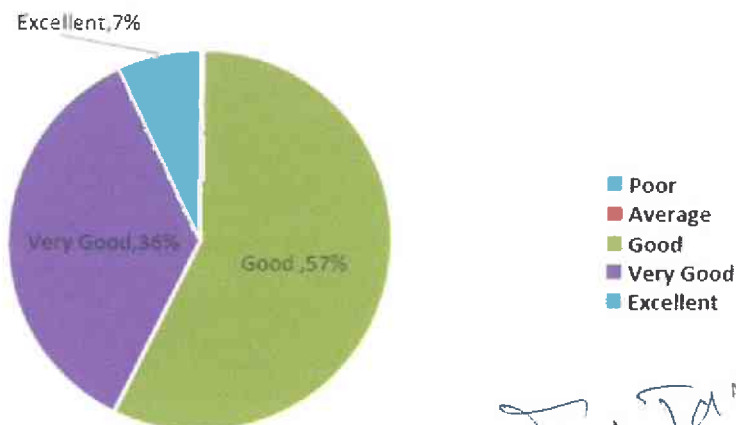
The amount of reading / writing / classroom activities you were adequate and appropriate.

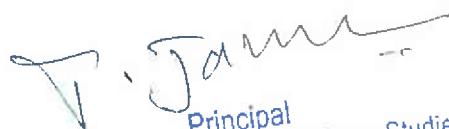


Scheme of evaluation is clearly discussed in the class.

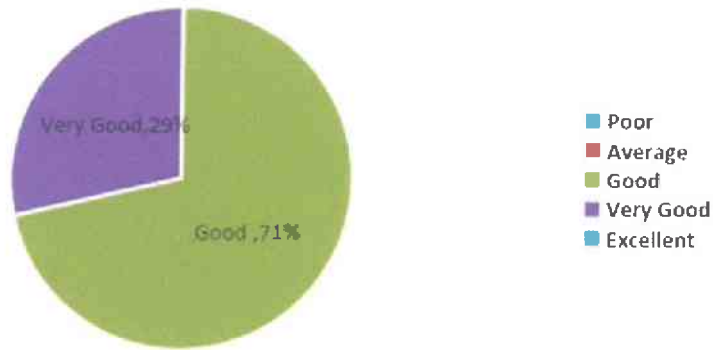


Feedback on the performance in the IA test/ Components is constructive and helpful.

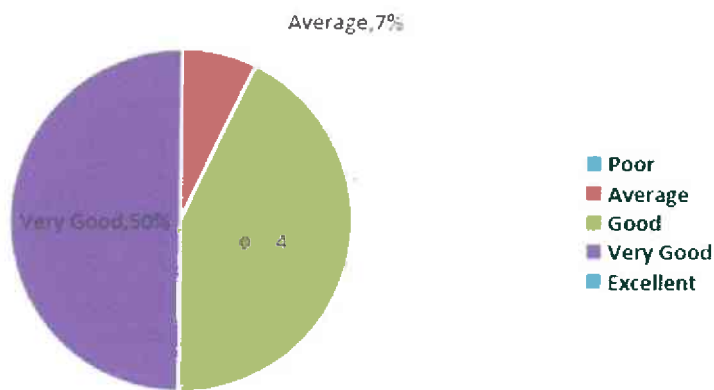



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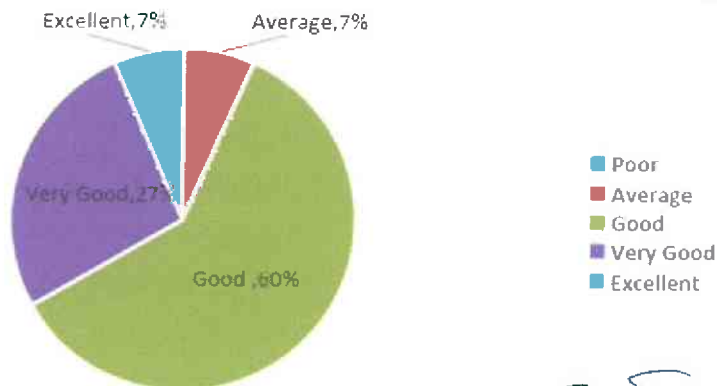
The different Components conducted for internal assessment enable me to think creatively.



The different Components conducted for internal assessment enable me to research / develop other skills.

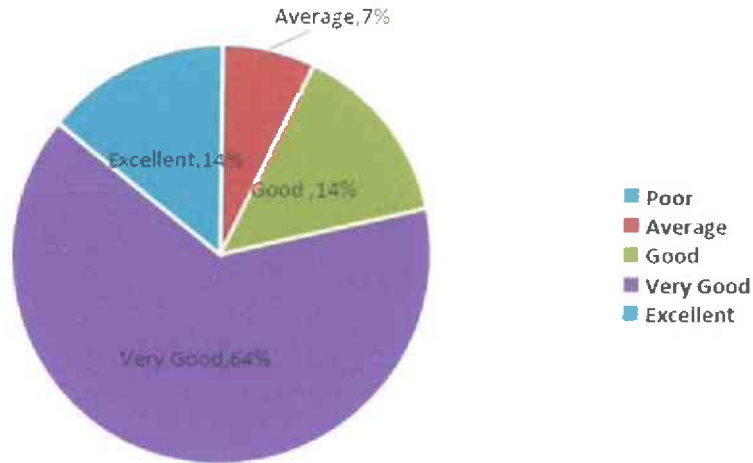


The different Components conducted for internal assessment enable me to understand the concepts.

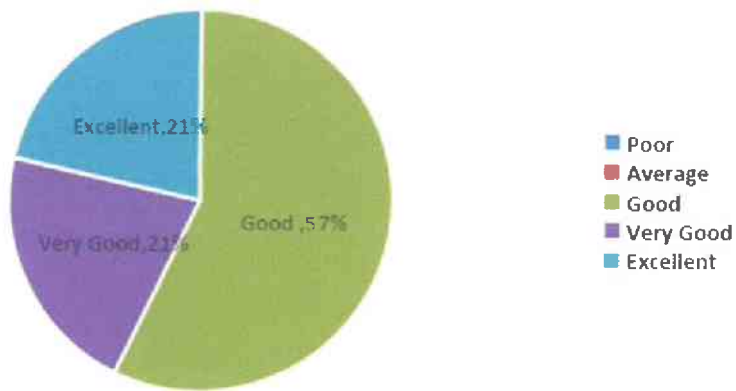


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The course satisfied my expectations.



The syllabus and curriculum is well organized and design to develop an Entrepreneurship Skills.



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